



TUISYEN RAKYAT SELANGOR

2021

BAHASA INGGERIS

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INTRODUCTION

SCHEME OF ASSESSMENT

There are four compulsory papers in the latest SPM English paper (2021).

Paper	Description		Range of Marks	Weighting	Duration
Paper 1 Reading and Use of English (1119/1)	<p>Part 1 8 questions (3 options) on daily life encounters</p> <p>Part 2 10 questions (4 options) on a reading text</p> <p>Part 3 8 questions (4 options) on a longer reading text</p> <p>Part 4 6 questions on matching the correct sentence</p> <p>Part 5 8 questions on information transfer from a text</p>	<p>All questions are compulsory.</p> <p>Answer all the questions</p>	40	25%	1 hour 30 minutes
Paper 2 Writing (1119/2)	<p>Part 1 Write an email or a message</p> <p>Part 2 Write an essay accordingly</p> <p>Part 3 Choose one question to write accordingly</p>	<p>Write in 80 words.</p> <p>Write in 125-150 words</p> <p>3 options are given, choose one and write in 250 words.</p>	60 (20 marks for each part)	25%	1 hour 30 minutes
Paper 3 Speaking (1119/3)	<p>Part 1 4 questions for each candidate</p> <p>Part 2 1 question for each candidate</p>	<p>Personal information</p> <p>Given a topic to talk about.</p>	24	25%	13 minutes

Paper	Description		Range of Marks	Weighting	Duration
	<p>Part 3 3 questions for both candidates</p>	<p>Look at the circle map and discuss it. Discuss and make a decision together. Answer another extension question.</p>			
Paper 4 Listening (1119/4)	<p>Part 1 7 questions on people talking in seven different situations</p> <p>Part 2 8 questions on an individual sharing of own experiences</p> <p>Part 3 5 questions on five short extracts about a topic</p> <p>Part 4 10 questions on an interview</p>	<p>Answer all the questions</p> <p>You will listen to the recording twice.</p>	30	25%	40 minutes



INTRODUCTION

Parts of speech

Part of Speech	Description	Example Words	Example Sentences
Noun	– a name of a person, place, thing, activity, etc. <i>*anything that has a name</i>	Malaysia, beauty, car, road, school, home, fruit, computer,	Mr John is our teacher . Harvard University is an old university .
Verb	– to express an action or state <i>*any word that describes what you can do or is an action</i>	talk, walk, speak, eat, learn conclude, collect, go, jump	She wrote a letter. The child played in the hall.
Adjective	– to describe a noun	beautiful, tall, short, long, angry, cheap	He is a brave boy. They are nice people.
Adverb	– to add something to the meaning of a verb <i>*to describe an action/verb</i>	nicely, fast, beautifully, honestly, freely	He solved the sum quickly . This painting is beautifully painted.
Pronoun	– a word used in place of a noun	he, she, it, I, you, we, they	Jason is a boy. He is twelve years old. The students are very hungry. They want to eat at the canteen.
Preposition	– to show the direction or position of a noun	in, on, towards, till, until, unless, under, of	There is a cow in the garden. They are coming to your office now.
Conjunction	– a word used to join words or sentences <i>*joining/connecting words</i>	and, or, because, if, since, either... or, so	Sam is a student. John is a student. Sam and John are students. I ran fast, but still missed the train.
Interjection	– a word which expresses some sudden feelings		Hurrah! I have won the game. Oh my! He lost the game!

Articles

What are articles?

Articles are words that define a noun as specific or unspecific.

For example:

- We enjoyed **the** cup of coffee Aunt Suzy served.
→ The article 'the' refers to the specific cup of coffee that was served.
- Everyone enjoys **a** cup of coffee on a cold evening.
→ The article 'a' creates a general idea of any cup of coffee – unspecific.

Practice

Fill in the blanks with a, an or the.

- 1 This is _____ first question and it's _____ challenging one.
- 2 Siti is talking to _____ man who has just come into _____ room.
- 3 We use _____ Internet a lot to do our homework.
- 4 Salleh lives in _____ apartment in _____ centre of Kuala Lumpur.
- 5 Can you describe _____ bangle that Zuhail found?
- 6 Tasmania is _____ island situated in _____ south west coast of Australia.
- 7 There is _____ school in Selangor that has _____ best facilities to promote STEM.
- 8 I saw _____ interesting documentary on Covid-19 _____ other day.
- 9 He has _____ appointment in _____ office in Petaling Jaya.
- 10 My mother and I went to _____ hospital to visit her friend.

Pronouns

Let's study the pronoun chart below.

	Subject Pronouns	Object Pronouns	Possessive Adjectives	Possessive Pronouns	Reflexive Pronouns
First person	I	me	my	mine	myself
Second person	you	you	your	yours	yourself
Third person (male)	he	him	his	his	himself
Third person (female)	she	her	her	hers	herself
Third person	it	it	its	(not used)	itself
First person (plural)	we	us	our	ours	ourselves
Second person (plural)	you	you	your	yours	yourselves
Third person (plural)	they	them	their	theirs	themselves

Practice 1

Complete the blanks with the correct Subject Pronoun or Object Pronoun.

- _____ is sleeping. (Ahmad)
- Please give _____ the bag. (Fatimah)
- _____ are taking the trash out. (Ahmad and his brother)
- The little children love _____ very much. (the cat)
- Puan Sheila is scolding _____ for being late. (the boys)

Practice 2

Underline the correct possessive adjective or possessive pronoun.

- Whose bicycle is this? Is it (his , him)?
- This is (my , mine) house. Where is (your , yours)?
- Hey! Those cakes are (my , mine)!
- Those selfish people think everything is (their , theirs).
- Have you done (your , yours) homework?

Practice 3

Underline the correct pronouns.

- Joan sewed these beautiful skirts (herself , themselves).
- “Siti and Shamsul, if you want more cookies, help (yourself, yourselves),” said Puan Ainol.
- (She , I) am Lina and I live with (me , my) friend in Shah Alam. (They, We) live in an apartment which is ten minutes away from (our , ours) office.

Verbs, Subject-Verb Agreement and Tenses

Study the verbs in this table.

Present Tense	Continuous Tense	Past Tense	Past Participle
add	adding	added	added
arrive	arriving	arrived	arrived
awake	awaking	awoke	awoken
beat	beating	beat	beaten
become	becoming	became	become
bite	biting	bit	bitten
choose	choosing	chose	chosen
come	coming	came	come
dig	digging	dug	dug
do	doing	did	done
draw	drawing	drew	drawn
drink	drinking	drank	drunk
eat	eating	ate	eaten
fall	falling	fell	fallen
feed	feeding	fed	fed
fly	flying	flew	flown

Present Tense	Continuous Tense	Past Tense	Past Participle
forget	forgetting	forgot	forgotten
forgive	forgiving	forgave	forgiven
freeze	freezing	froze	frozen
get	getting	got	got
give	giving	gave	given
go	going	went	gone
hear	hearing	heard	heard
hide	hiding	hid	hidden
hold	holding	held	held
keep	keeping	kept	kept
know	knowing	knew	known
lead	leading	led	led
light	lighting	lit	lit
make	making	made	made
meet	meeting	met	met
pay	paying	paid	paid
ride	riding	rode	ridden
rise	rising	rose	risen
say	saying	said	said
see	seeing	saw	seen
sell	selling	sold	sold
sing	singing	sang	sung
sit	sitting	sat	sat
take	taking	took	taken
think	thinking	thought	thought
wear	wearing	wore	worn
write	writing	wrote	written

Tenses – Present, Present Continuous, Past & Future

Tenses are forms of verbs used to indicate the time of the action of the verb.

Tenses	Examples
<p>Simple Present Tense</p> <ul style="list-style-type: none"> – used for habitual actions (actions which happen usually, often, always, sometimes or every day/week/month/year) – used to show a fact or a universal truth 	<p>He usually eats lunch at home.</p> <p>The sun rises in the east.</p>
<p>Present Continuous Tense</p> <ul style="list-style-type: none"> – used to show an action that is being done at the time of speaking. <p>is } are } + verb + ing am }</p>	<p>She is doing her homework now.</p>
<p>Present Perfect Tense</p> <ul style="list-style-type: none"> – used for an action that has already happened but we do not know when it happened (already, recently, yet, ever, never, before) 	<p>He has not met the new student yet. She has seen the movie before. I have eaten my dinner already. They have never heard this song before.</p>

Tenses	Examples
Simple Past Tense – used for actions that happened in the past (ago, yesterday, just now, last Friday, last month, this morning)	I broke a vase yesterday. He wrote a letter just now.
Past Continuous Tense – used to show an action that was going on for some time in the past was } + verb + ing were }	We were playing badminton last night when the electricity went off. I was doing my homework yesterday when Latiff dropped by.
Past Perfect Tense – used to show an action that had been completed before another action took place	James had heard the news before I told him. The plane had landed before the storm flooded the runway.
Simple Future Tense – used to show future actions I } + shall We } You } + will He } She } They } ‘Going to’ form – used when deciding to do an action	I shall play the piano at the recital tomorrow. We shall go for a picnic this weekend. He will go to China next month. They will attend the meeting tonight. I am going to play football tomorrow. She is going to see you tonight. The boy is going to quit the job next month. You are going to sit for an examination this year.
Future Continuous Tense – used to show a continuous action that will take place some time in the future will } + be + verb + ing shall }	She will be going to Penang next week. I shall be calling you tonight.

Practice 1

Underline the correct tense. Look at the clues to decide which tense to choose.

- Maryam (cook , cooks) the best spaghetti carbonara ever.
- The boys always (complete , completes) their homework before going to bed.
- Mr Lim (walk , walks) in the park every evening.
- Last night, Puan Alia and her husband (go , went) to that famous restaurant for dinner.
- The baby (slept , sleeps) soundly after finishing a bottle of milk two hours ago.
- It was three years ago when I last (see , saw) you.
- He (knew , knows) that it was a lie when he saw her eyes twitching.
- Every year, George (buy , buys) his mother her favourite pandan cake for her birthday.
- My teacher (sings , sang) ‘Everything At Once’ in class to teach us similes yesterday.
- The couple (met , meet) and (fell , fall) in love with each other more than a decade ago.

Practice 2

Choose the correct answer from the boxes below to complete the sentences with the simple continuous tense or simple present tense.

attend	are cooking	talk	is reading	is watching
--------	-------------	------	------------	-------------

- Sharifah _____ her favourite series on television at the moment.
- I _____ to my plants every morning.
- The girls _____ music class on Mondays.
- My father _____ the newspaper on the porch now.
- Sally and her mother _____ *nasi lemak* for breakfast.

Practice 3

Complete the list below with the correct verb form.

	Simple Present	Simple Past	Past Participle
1	call		called
2	eat	ate	
3	see		seen
4	go		gone
5		swept	swept
6		sang	sung
7	swim		swum
8	teach		taught
9		flew	flown
10		sold	sold
<i>There are some special cases:</i>			
11	come		come
12	put	put	
13		hit	hit

Practice 4

Underline the correct answer in the brackets.

- Michelle and I (are known , have known) each other since we were in primary school.
- The durian (is known , has known) as the King of Fruits.
- My teachers (have given , are given) us a lot of tips for our examination.
- This diamond ring (had given, was given) by my late grandfather to my grandmother on their fiftieth anniversary.
- Mr and Mrs Anderson (has been , have been) married for forty years.
- This dance step (was taught , has taught) by Alex for the hip-hop dance competition.
- Allan (has taken , took) his medication.

- 8 Sam (has taken , took) his lunch at two o'clock just now.
- 9 We (have written , wrote) to the Principal to complain about the food in the canteen.
- 10 My friend (has sent , sent) an email to the Municipal Hall to report about the stray dogs yesterday.

Conjunctions

A **conjunction** joins different kinds of grammatical structures.

1 Coordinating Conjunctions

FANBOYS (for, and, nor, but, or, yet, so)

Word to word	Most boys enjoy playing football and computer games.
Phrase to phrase	You can put the book in the cupboard or on the desk.
Clause to clause	It makes no difference when you bought the gift or where you bought it from.

2 Correlative Conjunctions

either... or	Either Shamsul or Siva will be representing the team in the debate.
neither... nor	Neither Susan nor the boys are taking part in the race this year due to their exams.
both... and	I love wearing both pants and skirts depending on the occasion.
not only... but also	This home-cooked chicken rice is not only delicious but also healthy as the chicken is steamed.

Practice

Choose the best answer to complete the sentence.

- 1 These butter cookies are for sale _____ not those cupcakes.
 A and C yet
 B but D or
- 2 _____ it rains tomorrow, I will not be able to go jogging as planned.
 A When C If
 B After D Whenever
- 3 I like swimming in the pool _____ not in the sea.
 A and C yet
 B but D or
- 4 Latifah was late for work _____ she missed the bus.
 A because C when
 B if D and
- 5 She is _____ beautiful _____ intelligent. Everyone in school admires her.
 A either... or C not only... but also
 B neither... nor
- 6 Mr Raja will sell his house _____ he gets the right offer.
 A or C and
 B for D if
- 7 You must do your revision _____ you might fail your examination.
 A for C but
 B and D or
- 8 Jamal _____ his mother share the same hobby which is singing.
 A and C yet
 B for D but



Articles

Read the passage below and choose the best answer

Coming from (1) typical Chinese family from Penang, (2) experience of tasting Chinese food, both home-cooked and from hawker stalls, is totally memorable. These dishes keep appearing on (3) table during breakfast, lunch and dinner. One of (4) customary dishes is steamed or boiled chicken. It was considered (5) luxury to have chicken or any meat back in the old days. Now it is served with noodles like (6) *wantan* noodles or rice. Two other popular chicken are fragrant stewed chicken and steamed herbal chicken with red dates and ginger.

- 1 A a B an C the D -
 2 A a B an C the D -
 3 A a B an C the D -
 4 A a B an C the D -
 5 A a B an C the D -
 6 A a B an C the D -

Pronouns

Choose the correct pronouns to fill in the blanks.

Many years ago, there was a very rich old man, Datuk Samad bin Salleh who lived alone in a huge mansion on Bukit Indah. (1) built (2) fortune selling traditional cakes made by (3) grandmother. He learned to make the cakes by (4) and (5) turned out as delicious as the ones made by his grandmother. Life was blissful. He married his beautiful childhood sweetheart, Sharifah Zafirah. (6) was the most sought after damsel in the village. (7) had two children, a handsome boy, Sofian and a pretty little girl, Sofia.

Business was flourishing and (8) lived in luxury. On one stormy night, while heading home from dinner in town, Datuk Samad lost control of the car and crashed into a tree. Sharifah whispered to (9), "Take care of (10) children", then passed away. (11) children survived the accident.

As years went by, Sofian and Sofia grew up and had their own career and lives. (12) migrated to Australia and England. But Datuk Samad decided not to move as he wanted to visit his wife's grave every morning.

- 1 A He B She C They D I
 2 A he B him C his D himself
 3 A he B him C his D himself
 4 A he B him C his D himself
 5 A they B it C he D them
 6 A He B She C Her D They
 7 A They B Them C Their D Themselves
 8 A they B them C their D themselves
 9 A her B she C he D him
 10 A his B her C our D their
 11 A They B Them C Their D Theirs
 12 A They B Them C Their D Theirs

Verbs

Read the passage below and choose the best verb form to fill the blanks.

A little girl (1) about being sent to a foster home. Her parents (2) in a tragic accident two weeks ago. The social worker assured her, "Don't worry, my dear. We (3) the best family to care for you till the papers are settled."

Shima was an only child and did not have any relatives nearby. Her uncle, Faisal, (4) to Australia seven years ago. Shima loved to sing and dance. As she sat there waiting, she (5) if she could still do all that with her new foster family.

Puan Leela, the social worker, (6) Shima's hands and looked into her eyes. There were tears in Shima's eyes and her hands (7). "Come. Let me (8) you to your new guardian. This is Puan Aishah. You can call her Auntie Aishah." Shima could feel the warmth in Puan Aishah's smile. The twinkle in her eyes (9) Shima a feeling of confidence.

As days went by, things (10) better for Shima as she had a new family who loved and cared for her.

- | | | | | |
|----|------------------|-----------------|------------------|--------------------|
| 1 | A worry | B worried | C was worried | D has been worried |
| 2 | A kill | B killed | C were killed | D were killing |
| 3 | A has chosen | B have chosen | C had chosen | D chosen |
| 4 | A migrate | B migrated | C has migrated | D had migrated |
| 5 | A wonder | B wonders | C was wondering | D had wondered |
| 6 | A hold | B held | C was holding | D had held |
| 7 | A were shivering | B was shivering | C had shivered | D shivered |
| 8 | A introduce | B introduced | C was introduced | D has introduced |
| 9 | A give | B gave | C given | D was given |
| 10 | A look | B looks | C were looking | D had looked |



ADJECTIVES

The use of adjectives will make your writing more vivid and help the reader visualise what is being described. You can make your writing more precise, specific and accurate by using the best choices of **adjectives** or **adjectival phrases**. Look at the examples with and without adjectives or adjectival phrases.

Examples:

- The man shouted at his children.
The angry (adjective) man shouted at his children **who were rude and naughty**. (adjectival phrase).
- They were proud of the students.
They were proud of the students **who won the tournament**. (adjectival phrase)
- The cookies were delicious.
The cookies were delicious **with sweet raisins and chocolate chips**. (adjectival phrase)

A list of useful adjectives:

#1	#2	#3	#4	#5
1 adorable	1 cheap	1 done	1 fat	1 fun
2 afraid	2 clear	2 dry	2 far	2 good
3 angry	3 close	3 early	3 fast	3 great
4 bad	4 cold	4 easy	4 fine	4 handsome
5 beautiful	5 cool	5 elegant	5 first	5 happy
6 big	6 cute	6 empty	6 fit	6 hard
7 boring	7 dangerous	7 excited	7 flat	7 hate
8 broken	8 dark	8 exciting	8 frail	8 healthy
9 busy	9 dead	9 expensive	9 free	9 heavy
10 careful	10 different	10 fake	10 full	10 high
#6	#7	#8	#9	#10
1 hot	1 low	1 pretty	1 slim	1 tame
2 huge	2 magical	2 quick	2 slow	2 tiny
3 important	3 muddy	3 ready	3 small	3 tired
4 imported	4 near	4 real	4 soft	4 true
5 interesting	5 new	5 rich	5 special	5 ugly
6 large	6 nice	6 right	6 strange	6 warm
7 late	7 noisy	7 sad	7 strong	7 weak
8 light	8 old	8 safe	8 sure	8 wet
9 little	9 pitiful	9 same	9 surprised	9 wrong
10 long	10 poor	10 short	10 tall	10 young

Practice 1

Underline the best adjectives to describe these situations.

- The (elegant , adorable) baby was sleeping soundly in the (warm , strong) bed.
- It was a (long , large) quiet walk in the park.
- The kitten was so frail and (young , weak) because it refused to drink any milk.
- We should not spend so much money on expensive (imported , special) bags.
- The beggar looked so (hungry , short) that I bought him some food.

Useful adjectives to describe:

People	Character	Feelings	Food
adorable	careful	angry	bitter
beautiful	cowardly	bored	crispy
cute	cruel	cheerful	delectable
elegant	fierce	cold	delicious
frail	friendly	comfortable	dry
handsome	hardworking	excited	fresh
old	intelligent	exhausted	juicy
poor	kind	happy	salty
pretty	lazy	hot	sour
rich	naughty	jealous	spicy
slim	obedient	kind	stale
strong	patient	proud	sweet
tall	polite	sad	scrumptious
weak	selfish	scared	tasty
young	talkative	shy	
		tired	

Practice 2

Select a few adjectives to describe these people or food. You can also add any adjectives of your own. Then write a sentence to describe them. For number 4 and 5, write your own sentences using the selected adjectives to describe people or food.

Example:

sailor – tall, handsome, polite, friendly

The tall and handsome sailor was so friendly and polite when he greeted us.

- 1 dancer – _____

- 2 woman – _____

- 3 chicken – _____

- 4 _____

- 5 _____

Useful adjectives to describe nouns:

House/building	Things	Places	Day
ancient	blunt	cosy	breezy
beautiful	bulky	dangerous	bright
big	cheap	exciting	fine
cosy	expensive	fun	hazy

House/building	Things	Places	Day
famous modern old small wooden	heavy large light sharp smooth rough	historic interesting lovely meaningful modern peaceful scary	quiet rainy snowy sunny

Practice 3

Complete the passage below with the best adjectives from the table.

It was a (1) _____ sunny day. The clouds were floating in the sky. Everything looked so (2) _____ with no sound, just the birds chirping. On top of the hill, there was an (3) _____ and (4) _____ castle. The castle had an (5) _____ story that dates back a century.

SPELLING

Commonly Misspelled Words

Correct	Incorrect	Correct	Incorrect
a lot	alot	beginning	begining
absence	absense, abcense	believe	beleive
accidentally	accidentelly	bouquet	bouqueit
accommodate	accomodate	business	buisness, bussiness, bisnes
accommodation	acomodation	calendar	calender
achieve	acheive	camouflage	camoflage, camoflague
acknowledge	acknowlege, aknowledge	category	catagory
across	acros	caught	cauhgt, caugt
acquire	aquire, adquire	cemetery	cemetary, cematerly
advisable	adviseable	changeable	changable
aggressive	agressive	chief	cheif
aggression	agression	colleague	collaegue, collegue
almost	allmost	committed	commited, comitted
appearance	appearence, apearance	conscience	consience
amateur	amatuer, amature	conscious	conciuous, consious
annually	anually, annualy	consensus	concensus
apparent	apparant, aparent, apparrent, aparrent	curiosity	curiocity, curiositi
argument	arguement	controversy	contraversy
assassination	asasinaiton, assasinaison	deceive	decieve

Correct	Incorrect	Correct	Incorrect
awful	awfull, awful	definitely	defnately
because	becoz	desperate	desparate
basically	basicaly	delicious	delecious
difference	diffrence	hypocrite	hipocrit
dilemma	dilema	ignorance	ignorence
disappoint	dissappoint	imitate	immitate
disastrous	disasterous	immediately	imediatly
embarrass	embarass	independent	independant
environment	enviroment	intelligence	inteligence, intelligance
equipment	equiptment	interesting	intresting
exceed	excede	judgement	judgment
existence	existance	knowledge	knowlege
experience	experiance	leisure	liesure
explanation	expanation	liaison	liason
extreme	extrem, x-tream, xtreme	library	libary, liberry
fascinating	facinating, fasinating	lightning	lightening
fiery	firey	lose	loose
fluorescent	flourescent	maintenance	maintainance, maintnance
foreign	foriegn	marshmallow	marshmellow
forty	fourty	millennium	millenium, millennium
friend	freind	miniature	miniture
furthermore	futhermore	mischievous	mischievious, mischevous, mischevious
grateful	gratefull, grateful	misspell	mispell, misspel
guarantee	garantee, garentee, garanty	necessary	neccessary, neccessery
guidance	guidence	niece	neice
grammar	grammer	noticeable	noticable
government	goverment	occasion	occassion
happiness	hapiness, happynes	occasionally	occasionally, occassionally
harass	harrass	occurred	occured
height	heighth, heigth	omission	ommision, omision
hierarchy	heirarchy	outrageous	outragous
honour	honor	parliament	parliment
humorous	humerous	pastime	passtime, pasttime
hygiene	hygene, hygine, hiygeine, higeine, hygeine	perceive	percieve
perseverance	perseverence	rhyme	rime

Correct	Incorrect	Correct	Incorrect
personnel	personell, personel	rhythm	rythm, rythem
playwright	playright, playwrite	secretary	secratary, secretery
possession	posession, possesion	seize	sieze
potatoes	potatos	separate	seperate
precede	preceed	sergeant	sargent
presence	presance	similar	similer
privilege	privelege, priviledge	skilful	skilfull
professor	professer	speech	speach
promise	promiss	successful	succesful, successfull, sucessful
pronunciation	pronounciation	surprise	suprise, surprize
protester	protestor	than	then
publicly	publically	their	there, they're
quarantine	quarentine, quarantin	tomatoes	tomatos
questionnaire	questionaire, questionnair	tomorrow	tommorow, tommorrow
readable	readible	underrate	underate
really	realy	until	untill
receive	recieve	usable	usible
receipt	reciept	vehicle	vehical
recipe	recipi	vicious	visious
recommend	recomend, reccommend	weather	wether, whether
reference	referance, refrence	weird	wierd
relevant	relevent, revelant	welfare	wellfare, welfair
repetition	repitition	whether	wether
restaurant	restarant, restoran	writing	writting, writeing

Practice 4

Read and underline the correct spelling of words.

- 1 We must do our part to save the (enriroment , environment) from being polluted.
- 2 This bungalow is bigger (than , then) the one over there.
- 3 My sister loves (tomatos , tomatoes) and cucumber.
- 4 Zainol's birthday celebration will be held (tommorow , tomorrow) at nine o'clock.
- 5 I would (recommend , reccommend) this book to you.
- 6 Please can I have the (reciept , receipt) for the shirt I bought?
- 7 We loved the (accommodation , accomodation) on this island.
- 8 The (weather , whether) is much better in December.
- 9 Let's go to that (restorant , restaurant) across the street.
- 10 Don't stop (untill , until) you have written 350 words.



SENTENCE STRUCTURES

There are a few types of sentence structures like simple sentences, compound sentences and complex sentences. There are certain parts of speeches that you need to know.

- 1 Subject (Nouns)
- 2 Verbs (Actions)
- 3 Object (A person, animal, place, thing, or concept that receives the action or verb)
- 4 Prepositional phrase (a phrase that begins with a preposition like 'in', 'on', 'at', etc.)

Simple Sentences

There is one main idea and one verb in a simple sentence. To make it more interesting, add a prepositional phrase.

SUBJECT (who, what)	VERB (what action did the subject do)	OBJECT (what did the subject do... to whom? For whom?)	PREPOSITIONAL PHRASE (when, where or in what way)
Children	prefer	watching television	at home.
She	enjoys	reading books	in the library.
I	like	fried rice	for dinner.

Practice 1

Complete the table below with the subject, verb, object or prepositional phrase.

SUBJECT (who, what)	VERB (what action did the subject do)	OBJECT (what did the subject do... to whom? For whom?)	PREPOSITIONAL PHRASE (when, where or in what way)
_____	passed	_____	with flying colours.
My mother	_____	the flowers	_____ _____
_____	footed	the bill	for _____ _____

Practice 2

Rearrange the words or phrases into simple sentences and write in the space below.

- 1 in a few weeks' time / the results / will be out

- 2 bakes / my mother / for Christmas / fruit cakes

3 obtained / from University Putra Malaysia / my brother / his degree

4 nobody / in front of others / to be scolded / likes

5 the ball / into the goal / kicked / Shamsul

Compound Sentences

A compound sentence is a sentence that contains two complete ideas that are related. These two ideas are usually connected in a compound sentence by a conjunction.

The coordinating conjunctions are 'and', 'but', 'for', 'or', 'nor', 'yet' or 'so'.

F	A	N	B	O	Y	S
for	and	nor	but	or	yet	so

Example:

Many activities had to be cancelled. There was a heavy rain.

*Many activities had to be cancelled **for** there was heavy rain.*

Practice 3

Connect these sentences with the correct conjunction to make them compound sentences.

1 Tomorrow is a holiday. We plan to go swimming.

2 Samy liked Lalitha. Ravi also liked Lalitha.

3 He behaves like a baby. He is already a twenty-year-old adult.

4 The boy did not like broccoli. He ate it anyway.

5 She did not want to buy the pink blouse. She did not want to buy the blue blouse.

6 The chicken curry is delicious. It is spicy.

7 I could not understand the tourists. They kept talking to me.

8 He is thinking of travelling to India. He is also thinking of travelling to Ceylon.

Complex Sentences

A **complex sentence** has two clauses – independent clause and dependent clause.

An **independent clause** can stand on its own.

Examples:

- *Siti learnt to bake.*
- *My friend always goes cycling in Putrajaya.*

A **dependent clause** needs to be used with the independent clause and appears incomplete.

Examples:

- *During the CMCO period*
- *In order to lose weight*

Combine both the independent clause and dependent clause to form a complex sentence.

Examples:

- *During the CMCO period, Siti learnt to bake.*
- *In order to lose weight, my friend always goes cycling in Putrajaya.*

Here is a list of subordinating conjunctions to link both clauses to form a complex sentence.

Comparison	Time	Concession
than rather than whether as much as where as as long as	after as soon as until whenever now that before by the time till until while	though although even though
Relative Pronouns	Reason	Condition
that which whichever who whose where	because since so that in order that that as	if only if unless provided that even if

Practice 4

Choose the best answer to complete the sentences.

- _____ we spilt ink on the carpet, we spent hours trying to clean it.
 A After C Even though
 B Before D As
- My mother will not allow me to play my computer games _____ I complete my homework.
 A as long as C unless
 B when D rather than
- I did not want to attend the party _____ I did not like crowded places.
 A as long as C until
 B because D which

- 4 This is the woman _____ son is the new Bahasa Melayu teacher in our school.
 A whom C whose
 B who D while
- 5 I will see to the issue _____ I have all the necessary information.
 A as soon as C although
 B whether D rather than
- 6 The old man wore glasses _____ he could read the newspaper.
 A unless C provided that
 B so that D as
- 7 I believe it is better to eat at home _____ to dine out.
 A even if C unless
 B where D rather than
- 8 Service was so slow that we had finished the drinks _____ the food arrived.
 A if C even if
 B by the time D since

Practice 5

Use the words given and construct sentences. One example is given.

Example:

way home – school – smoke – burning house – people – belongings

On my way home from school, I saw thick black smoke coming from a burning house and people rushing out with their belongings.

- 1 police – solved – murder case – witness – recognised murderers

- 2 wet – rain – sick – absent from school – two weeks

- 3 saw an accident – school – stopped – called for the ambulance – late – school

- 4 house – located – hill – belongs – richest man – town

Sentences with Different Beginnings

In order to make your writing better, there should be a variety of sentence structures. Here are some ways to begin your sentences. You can practise writing your own sentences after the example.

(1) Beginning with gerunds

Example:

Jogging is popular among the middle-aged people.

- (a) Swimming...

- (b) Throwing...

(c) Listening...

(d) Washing...

(e) Writing...

(f) Recycling...

(g) Recording...

(h) Driving...

(i) Singing...

(j) Cooking...

(2) Beginning with participles

Example:

Beaming with pleasure, Mr Lim thanked us for the present.

(a) Driving quickly, ...

(b) Smiling with happiness, ...

(c) Writing quickly, ...

(d) Jumping as high as he could, ...

(e) Standing on tiptoes,

(3) Beginning with a prepositional phrase

Example: At that moment, not a single sound could be heard.

(a) For more than a year, ...

(b) On seeing the tiger, ...

(c) Beside the house, ...

(d) With much care, ...

(e) After trying hard,

Cohesive Devices: Logical Connectors & Sequence Connectors

Here are some connecting words/linking words.

ADDING	SEQUENCING	ILLUSTRATING	CAUSE & EFFECT
and also as well as Moreover too Furthermore additionally	First Second Third Next Then Finally Meanwhile After that Subsequently	For example Such as For instance In the case of As revealed by Illustrated by	because so therefore thus consequently hence
COMPARING	QUALIFYING	CONTRASTING	EMPHASISING
Similarly Likewise As with Like Equally In the same way...	but however although unless except apart from as long as if	Whereas Instead of Alternatively Otherwise Unlike On the other hand, Conversely	above all in particular especially significantly indeed notably

Practice 6

Choose the best answer.

- I don't mind taking over your shift _____ you help me with my assignment.
A as well as C as long as
B when D unless
- _____ the members of the Science Club, some teachers also participated in the excursion.
A Apart from C Similarly
B Moreover D Furthermore
- _____ she worked hard day and night, she was not able to save up enough to buy a new handphone.
A However C Since
B Because D Even though
- _____ you leave for your class, please give your mother a call.
A When C If
B Before D Since

- 5 I do not know _____ he works.
 A where C wherever
 B who D what
- 6 I love durian. _____ I do not like opening it.
 A Moreover C However
 B Although D So
- 7 Do not use the handphone _____ driving.
 A when C if
 B while D after
- 8 Mr Lee enjoys watching movies _____ his wife who prefers reading.
 A unlike C so
 B but D for

Practice 7

Complete the following passage with suitable connectors.

Have you ever wondered whether vegetable parts or the seeds from a fruit that are often discarded will grow if you planted them? Many of these seeds and discarded plant parts will indeed grow in your home and produce an attractive houseplant. If you have a room with lots of sunlight, almost any fruit or vegetable seed will grow with proper care. There are, (1) _____, some varieties that perform better than others in average household conditions.

Carrot tops, (2) _____, can be planted in potting soil to produce feathery foliage that resembles a fern. (3) _____, cut off the top inch and remove the outer leaves. (4) _____ plant it in potting soil. Keep it in a partially shaded spot and (5) _____, an attractive clump of foliage should fill out in about a month. This plant will not last long, but it will be an interesting addition to your display.

(6) _____, with very little time and effort, it is possible to produce attractive and fascinating houseplants from plant material we would usually throw away.

(Adapted from http://www.essortment.com/all/plantgrowhowi_rrbk.html)

TOOLS TO HELP YOU EXPAND IDEAS

A.S.K.E.D.

A	ASK... Who? Where? When? Why? What? How? Adjectives, Adverbs
S	Simple structures (to reduce errors), Sophisticated structures
K	Keep adding, Keywords
E	Expand, Examples, Emotions
D	Describe, Details (names, dates), Dialogue

Practise using the writing tools based on the writing task given.

Step 1: Write an introduction using the 5 Wh questions.

You were on a journey back to your hometown during a festive season that you celebrated. Describe an interesting character that you met on that journey.

Expand by asking the 5 Wh Questions

- Where is your hometown?
- When did you travel back home?
- Who were with you?
- How did you travel?
- What time did you begin the journey?
- What did you see along the way?

My hometown is in Perak. It was March during the school holidays. My parents, my brother and I decided to celebrate Hari Raya in our hometown that year. We drove back in our car. We started early in the morning. There were lots of trees along the way. (48 words)

Try writing another introduction by asking the 5 Wh questions:

Write a story about an unexpected tragedy that made you become a responsible person. Begin your story with "I was ready to face the day. Little did I know it would be ..."

Step 2: Add adjectives or adjectival phrases (to be more descriptive)

My **small** hometown is in **the south of** Perak. It was March during the school holidays. My parents, my **younger** brother and I decided to celebrate Hari Raya in our hometown that year. We drove back in our **new red** car. We started early in the morning **before sunrise**. There were lots of **tall coconut trees** along the way. (60 words)

Adjectives			
People	Things	Places	Feelings
younger brother	new red car	small hometown	
	tall coconut trees	in the south of Perak	

Rewrite the second introduction by adding adjectives or adjectival phrases.



PART 1 SHORT TEXTS

Part 1 of the SPM Reading Paper consists of short texts multiple choice questions.

TIPS:

- Read and understand the main idea in the passage.
- Read each answer option and eliminate the wrong answers.

Sample Question

It is never too early to teach children manners. At around 18 months, kids begin to grasp that there are certain accepted social graces. As parents we should set the stage by being polite and helping children to think about other people's feelings.

Children pick up good manners and habits from their parents who are their role models. Even two-year-olds can learn to say 'please' and 'thank you'. Children need manners to be accepted in today's world.

Good manners convey a sense of respect and consideration for other people.

Which of these statements is true?

- A Children can acquire manners even when they are babies.
- B Parents are responsible for teaching their children good manners.
- C Well-mannered children are successful in future.

To ponder:

- Do children learn manners when they are still babies? Yes / No
- Do children learn good manners from their parents? Yes / No
- Do all good-mannered children become successful in future? Yes / No

Practice 1**Questions 1 to 8**

Read the text carefully in each question. Choose the best answer A, B or C.

Hemala Kumar, the only child of bus driver R. Kumar, 47, and housewife, Susila Achuthan, 42, succumbed to heart failure on March 31.

But she still lives on in a different way as her eyes, kidneys and four heart valves have been donated to eight people at her parents' request.

- Which statement is true about Hemala?
 - A She donated all her organs.
 - B She died after donating her heart.
 - C She died due to heart complications.

Hi Adam,

I am extremely sorry for not informing you about the game being postponed to next week. I was told by John that you went to the stadium only to be informed of the change then. It was my mistake.

Please do forgive me.

Rama

- 2 Which of these statements is true?
- A Rama is a loyal player in his team.
 - B Rama is apologetic about his mistake.
 - C Rama is curious about the game schedule.

**Get 30% discount on the book
'Cyber-Safe Kids, Cyber-Savvy Teens'
written by Nancy E. Willard**

Present this coupon upon payment to enjoy the special discount at any Nooks and Corners bookstore nationwide except at the Unity Shopping Complex branch.

This offer is valid for one-time use and only original coupons will be accepted.
Offer period is from 10 August to 31 August

- 3 Which statement is true about the advertisement?
- A The discount is offered at Nooks and Corners bookshops nationwide.
 - B You must present the original coupon to get the discount.
 - C The discount is only valid for the whole month of August.

A delightful month-long event, The Colours of Malaysia opens with over 6,000 performers under one roof where exotic costumes and vibrant music are showcased in a spectacular parade. The festival's slogan 'Malaysia – Truly Asia' matches the rich cultures where Malay blends with Indian, Chinese, Portuguese, Dutch and British influences.

- 4 Which of the following statements is true?
- A 'The Colours of Malaysia' is a parade which takes place every month.
 - B 'The Colours of Malaysia' is a festival that takes place in a building.
 - C 'The Colours of Malaysia' is an event which displays the diverse cultures of Malaysia.

Welcome to Vintage Malaya... your source of information to the rich architectural and historical heritage of Malaysia.

This website is an attempt to capture photographs and highlight the heritage buildings, structures and sites that exist in Malaysia today. This website also aims at promoting awareness and interest in our rich architecture or built heritage.

<http://vintagemalaya.com/>

- 5 Which of the following statements is true about Vintage Malaya?
- A You can find photographs of heritage buildings in Malaysia on this website.
 - B It is a website which caters to rich Malaysian antiques lovers.
 - C This website keeps pictures of buildings and structures in Malaysia.

Dear Sir,

Taman Muhibbah, near my house, is part of my past. It was a recreation ground for people of all ages. Young children played on the swings, older children played badminton and the elderly used it for their walks. Unfortunately, now it has become an eyesore. The swings are broken, the benches are also in a bad state and the gardens have been neglected. I appeal to the Council to do something to restore it to its former state.

Chong Lee

- 6 Which of the following statements is true?
- A Only children play on the recreation ground.
 - B The Council has reinstalled broken swings and benches.
 - C The facilities in Taman Muhibbah are not well-maintained.

Doctors of the World team!

Doctors of the World has a
30-year history of outstanding medical and humanitarian service

We need your help!

SEND YOUR CONTRIBUTIONS TO:
doctorsoftheworld.org.my-appeal

- 7 Which of these statements is true?
- A Doctors of the World has 30 years of medical experience.
 - B Doctors of the World is appealing for donations from the public.
 - C Doctors of the World offers only humanitarian services.

Traffic matters

Parts of the roads around Dataran Kemerdekaan, Shah Alam, will be closed on Sunday, from 6.30 a.m. to 6.30 p.m., in conjunction with Shah Alam Car-Free Day. The roads affected are Persiaran Bandaraya, Persiaran Tasik, Persiaran Masjid and Persiaran Damai. Motorists are advised to use alternative routes to get to their destinations.

- 8 Which of these statements is true about the Shah Alam Car-Free road closure?
- A The roads affected will be closed the whole day.
 - B Only motorists will be affected by the closure of the roads.
 - C All roads around Dataran Kemerdekaan will be closed.

Practice 2

Questions 1 to 8

Read the text carefully in each question. Choose the best answer A, B or C.

KLANG: Twenty-two children from two orphanages showed off their artistic skills and spirit of teamwork in a junior kite-making competition at a shopping mall here. Divided into 10 teams of two, the teenagers aged thirteen to fifteen used their creativity to create kites of unique colours and designs. With the tiger as the contest's requisite theme, they crafted their kite designs around it.

- 1 Based on the newspaper report, which of the following statements is true?
- A The junior kite-making competition was open to all teenagers.
 - B The participants were from various orphanages in the country.
 - C The tiger was the main theme for this kite-making competition.

Dennis : Mum, I don't feel like going to see Uncle Bob today.

Mum : Why, Dennis? What's the matter?

Dennis : I feel tired and I have a headache.

Mum : Let me have a look at you. Your eyes are red and you seem to be under the weather. Let me check your temperature.

- 2 Which of the following statements is true about Dennis?
- A He is sick.
 - B He is weak.
 - C He is cold.

There was a fatal accident along Jalan Rengas involving a cyclist and a motorcyclist. The motorcyclist lost control and rammed into the cyclist. The cyclist flew off his bike upon impact and landed in a ravine.

- 3 Which of the following statements is true?
- A The motorcyclist was going very fast.
 - B The motorcyclist was careless.
 - C One person was killed in the accident.

My dearest Tina,

How are you? You have not written or called for some time. You must be very busy preparing for the end-of-term examination. We understand.

Actually, I am writing to wish you all the best in your coming examination. You have always been a conscientious student and I am sure you will do well.

Lots of love,
Mum

- 4 Which of these statements is true about the reason the letter was written?
- A To ask Tina why she was so busy
 - B To encourage and motivate Tina
 - C To congratulate Tina for passing

Six Pillars of Character

COMPULSORY COURSE
for ALL students

Date: 13 November
Time: 8.00 a.m. to 12.00 p.m.
Venue: School Hall

- 5 Which of these statements is true about the advertisement?
- A All students have to be punctual.
 - B All students must always be at the hall.
 - C All students must attend the course

RecycleMania is a friendly competition for degree-granting colleges to compete with one another in recycling-based contests. This year's RecycleMania will run from February 13 to April 13. Registration is due January 18.

The goal of RecycleMania is to increase awareness and involvement in recycling on campus while also promoting friendly competition among colleges.

- 6 Which of the following statements is true about RecycleMania?
- A RecycleMania focuses on increasing awareness about recycling.
 - B RecycleMania is a competition for schoolchildren.
 - C Registration for RecycleMania will start on 18 January.

Have you heard of the latest craze among children? Yes. It is none other than the fidget spinner. It is supposed to be a stress-relieving toy that helps people who have trouble focusing or are fidgety. Although they were invented in the 1990s, fidget spinners became a popular toy only in 2017. A basic fidget spinner consists of a bearing in the centre of the design and is made from any of a variety of materials including brass, stainless steel, titanium, copper and plastic.

- 7 Which of the following statements is true about a fidget spinner?
- A It was a popular toy in the 1990s.
 - B It has a bearing made of plastic and stainless steel.
 - C It may help people who are stressed.

Genius is one percent inspiration and
ninety-nine percent perspiration.

Thomas A. Edison

- 8 Which of these statements is true?
- A To achieve something takes intelligence.
 - B Being a genius does not mean that you are intelligent.
 - C To be successful you have to work hard.

PART 2 CLOZE TEXT

Part 2 of the SPM Reading Paper consists of a cloze text with multiple-choice options.

TIPS:

- Read the passage before reviewing the answer options.
- Determine the tenses used.
- Understand the different meaning of each word.
- Select the best answer to fit in the sentence.

Practice 1

Read the text below and choose the **best** word for each space.

Mike Fay is a biologist and lived in central Africa for six years while working with the Wildlife Conservation Society.

He 1 actively involved in conservation projects in Africa and America, in particular the conservation of elephants in these 2. Fay has actually counted all the elephants that live in Chad, central Africa and has walked nearly 3,000 kilometres across North America. He spends so much time outdoors that he says he hasn't slept on a 3-bed in the last ten years.

Fay's life has been 4 but smooth-sailing. He survived a plane crash several years ago. He also faced a very angry elephant which eventually attacked him but 5, he survived to tell the tale. Another life-threatening 6 was when he contracted malaria which almost cost him his life.

Since Fay 7 a lot of time outdoors, he prefers to travel light. He usually 8 a T-shirt, a pair of shorts and his favourite sandals for all his trips. He also never fails to bring along his penknife, a lighter and a sleeping mat.

The best thing about Fay is that he wants to show people the beauty of our 9 and how precious it is. He hopes that people will care for the planet more. His conservation work, which eventually got 10 attention, has resulted in the number of elephant deaths in Chad falling significantly. In addition, his work has resulted in the government of Gabon working towards creating thirteen new national parks covering 26,000 square kilometres of forest.

(Text adapted from ngllife.com/content/resources)

- | | | | |
|---|---------------|---|---------------|
| 1 | A is | 5 | A happily |
| | B are | | B favorably |
| | C was | | C thankfully |
| | D were | | D fortunately |
| 2 | A states | 6 | A event |
| | B nations | | B affair |
| | C countries | | C occasion |
| | D territories | | D happening |
| 3 | A real | 7 | A uses |
| | B actual | | B spends |
| | C proper | | C takes up |
| | D suitable | | D occupies |
| 4 | A nothing | 8 | A bags |
| | B anything | | B loads |
| | C something | | C packs |
| | D everything | | D keeps |

- 9 A land
B planet
C countries
D continents

- 10 A public
B people
C persons
D individuals

Practice 2

Read the text below and choose the **best** word for each space.

Coral Reefs

Coral reefs are diverse underwater ecosystems held together by calcium carbonate structures secreted by corals. Coral reefs are 1 by colonies of tiny animals found in marine waters 2 few nutrients. Coral reefs are probably the Earth's 3 living communities. Most reefs are 5,000 and 10,000 years old but rest on dead reefs which are millions of years old. The reefs are as rich 4 wildlife species as the rainforests. A single reef may contain 3,000 species of coral, molluscs, crustaceans and fish. Coral reefs are found in tropical seas. The largest one is Australia's Great Barrier Reef, at over 2,000 kilometres long.

Coral reefs have 5 tens of thousands of years of natural change, but some of them may not be able to survive the havoc brought by mankind. Roughly one-quarter of coral reefs worldwide are already considered damaged 6 are beyond recovery, with the other two-thirds are under a serious threat. Coral reefs are very fragile; 7 is mainly because they are sensitive to the conditions of water. The delicate balance of the reefs 8 being damaged by severe water pollution, removal of coral for sale as souvenirs and destructive fishing practices as well as overfishing activities.

Careless boating, diving and snorkelling around the world, with people 9 the reefs have also damaged the reefs. Climate change and global warming have also significantly 10 to the destruction of coral reefs.

(Text adapted from ngllife.com/content/resources)

- 1 A built
B build
C builted
D building

- 2 A contain
B contains
C contained
D containing

- 3 A old
B older
C oldest
D olding

- 4 A in
B of
C as
D at

- 5 A survive
B survives
C survived
D surviving

- 6 A who
B what
C when
D which

- 7 A this
B that
C these
D those

- 8 A is
B are
C was
D were

- 9 A touch
B touches
C touched
D touching

- 10 A contribute
B contributes
C contributed
D contributing



PART 3: READING COMPREHENSION

TIPS

- Read and understand the passage.
- Read the questions and identify the keywords.
- For example, look at Question 1. What are the keywords in this question?

Where to look for the answer

The writer's age when she realised she had depression

In **paragraph 1**, when did the writer **begin to suffer from depression**?

- A When she was 5 years old while visiting an old bedridden man
- B When she was 25 years old and struggling to understand her life
- C When she was 14 and had the urge to cry on her way home from school
- D When she was 16 years old and suffering monthly outbursts

The first incident I can remember happened when I was 14. As I walked home one day, I was overcome with the urge to sit in a corner and weep. I barely managed to reach our flat before bursting into tears. These overwhelming, unexplained feelings frightened me.

So the correct answer is C.

Practice 1

You are going to read an extract from an article. For **questions 1 to 8**, choose the correct answer (A, B, C or D).

“Don’t lose yourself,” the old, bedridden man said. I was five at the time, and my family was visiting him. I can’t remember his name or how we knew him. But two decades later, his words haunted me as I struggled to come to terms with my life. For years, I had suffered from depression. The first incident I can remember happened when I was 14. As I walked home one day, I was overcome with the urge to sit in a corner and weep. I barely managed to reach our flat before bursting into tears. These overwhelming, unexplained feelings frightened me.

By the time I was 16, these outbursts were happening about once a month. Most of the time I lived my life normally, but then my mind seemed to take on a life of its own. Initially they happened for no reason, but now everything became a reason – a frown from a teacher, first prize for an essay, a long queue at a canteen stall. It didn’t matter whether the incidents were happy, sad or indifferent, all would be twisted by my mind into something horrible.

One incident I recall vividly was a call from a friend. After we chatted for a while, she said she had to go because her mum was calling her. I spent the next two days agonising over whether she had hung up because she hated me. A little voice in my mind kept telling me how worthless, hopeless and stupid I was. I kept this a secret because I was scared and perplexed. I remember once trying to explain to my friend, Alice, what was happening to me but I couldn’t find the right words to express myself and eventually gave up.

Not that my friends were completely unaware of my problems. More than once they tried to talk to me about my difficult home life. My father subjected my two younger sisters and me to terrible verbal abuse and my mother did little to support us. I now realise my family problems were a major factor in

my depression, but at the time I denied anything was wrong.

When I was 17, I concluded that the only way to stop my suffering was simply not to feel anything. This wasn't difficult because I was overwhelmed with my studies, two part-time jobs and looking after my sisters. I had no time to think, much less feel. At first, the numbness was a huge relief from the mood swings, but it wasn't long before I realised that there was a vast emptiness in my heart. I could feel no emotions. It got to a point where I would cut myself just to feel something.

I had become afraid of being by myself. I felt as if I was being chased by a black hole that would swallow me whole. Finally, when I was 25, I decided that I had to end my life. Fortunately, I never got the chance. That night, I bumped into my 16-year-old sister, Isabella outside my room. Her eyes were swollen and she was sobbing. "I don't know why. I can't make the crying go away," she said. I was horrified. I knew that depression could be hereditary. This incident **jolted me to my senses**. The desire to help Isabella prompted me to help myself.

I called my best friend, Kath. I told her everything and on her insistence, I visited a Family Service Centre and arranged to start counselling. I also joined a support group and started reading self-help books. More importantly, I made a decision to get out of depression. I forced myself to make new friends. I also convinced Isabella to start counselling and made her come out with my friends and me instead of being cooped up at home. Today, two years later, she is much better. She is taking a pre-university course and has a circle of supportive friends.

Depression is neither a choice nor a bad mood you can snap out of. It is an illness with an underlying cause. But no matter how much other people try to help, only the victims can help themselves get better. My depressive bouts haven't disappeared, but they are less frequent and less intense. It has not been easy to share my feelings, but it's getting easier all the time. And the best part is, I have been able to help Isabella. I did lose myself, but I managed to find myself again.

(Adapted from: <http://www.rdasia.com/findking-myself>)

- 1 In paragraph 1, when did the writer begin to suffer from depression?
 - A When she was 16 years old and suffering monthly outbursts
 - B When she was 5 years old while visiting an old bedridden man
 - C When she was 25 years old and struggling to understand her life
 - D When she was 14 and had the urge to cry on her way home from school
- 2 In paragraph 3, how did the writer feel after a phone call from a friend?
 - A She felt scared and perplexed.
 - B She felt sad and hated herself.
 - C She felt worthless, hopeless and stupid.
 - D She felt worthless and wanted to give up.
- 3 In paragraph 4, what was the main cause of the writer's depression?
 - A Family problems
 - B Difficult home life
 - C Unsupportive mother
 - D Verbal abuse from her father
- 4 In paragraph 5, what was the effect when the writer was too busy with her studies?
 - A She had mood swings.
 - B She felt very empty in her heart.
 - C She could not feel any emotions.
 - D She had to cut herself to feel something.
- 5 In paragraph 6, why did the writer use the phrase '*jolted to my senses*'?
 - A She was taken aback by Isabella's depressive situation.
 - B She realised that she had to help herself to help Isabella.
 - C She was surprised to find Isabella crying outside her room.
 - D She had to end her life to stop being afraid of a black hole.

- 6 Why did the writer decide to get help for her depression?
- A She finally accepted her illness.
 B Her friend advised her to seek help.
 C She wanted to be able to help her sister.
 D She wanted to socialise with her friends.
- 7 How does the writer feel about her struggles with depression?
- A She was glad that she was able to manage her illness.
 B She was relieved that her depression had disappeared.
 C She was happy that Isabella is coping well with her illness.
 D She was sad that she had no choice but to accept her illness.
- 8 What is the benefit of sharing one's feelings when one is depressed?
- A One will be able to be cured from depression.
 B By sharing emotions, one can release anxiety.
 C By sharing feelings, one can get more friends.
 D One can know how to react to the feelings expressed.

Practice 2

You are going to read an extract from an article. For **questions 1 to 8**, choose the correct answer (A, B, C or D).

Castlerock Beach is a beautiful stretch of sand near Coleraine in Northern Ireland. It was the summer holidays and 13-year-old Matthew Forsythe wanted to show his school friend, Reece Sufferin, something exciting. Reece had come to stay for a few days with Matthew's family in their caravan.

Matthew wanted Reece to explore a cave. So, with Matthew's 11-year-old brother, Aaron, in tow, the boys clambered over rocks at the foot of a cliff on the beach. The cave appeared in front of them. To get in, they had to jump into the head-high water and swim. Aaron refused to go into the cave. "I'll wait here," he said. It was a warm afternoon, so Matthew and Reece plunged in in their shorts and T-shirts.

It was worth it. The cave was around 24 metres deep and 9 metres high. It was very dark and had a beach at the back of the cave. The boys spent a happy hour building dams. Then the water lapping onto the beach started to get a little deeper. Soon the water reached the boys' ankles. It was definitely time to leave. Matthew started to swim out of the cave but a large wave threw him back. He tried again but the tide was too strong. It was impossible to fight the waves. "Let's wait," suggested Reece. "The tide will go out again." By now it was almost 4.30 p.m.

Meanwhile, Aaron got bored waiting outside and headed back to the caravan. "Are the others with you?" asked his mother, Pamela.

"No, they're exploring a cave," said Aaron. That didn't seem right to Pamela. The boys were going to the cinema that evening and needed to be back to eat first. Pamela called the coastguard

A kilometre along the coast, in the village of Portrush, 51-year-old Anthony Chambers, a mechanic with the Royal National Lifeboat Institution (RNLI) was preparing his son's, Alistair's, dinner. His pager beeped. Two boys were missing. Anthony and his crew hurried to the Portrush lifeboat station and launched their lifeboat. They took a five-metre dinghy along.

Back in the cave, the boys were starting to worry. They were sure Aaron would have gone to get help. It was now past five o'clock and the water was reaching their thighs.

Just then, they heard a shout from the entrance. The boys ran forward and saw a man on a rope at the entrance of the cave. He yelled to the boys to stay calm. Messages flew between the abseiler and his commander and the lifeboats. The abseiler told the commanding officer that he could not get to the boys.

There was a deafening silence on the boats. The crewmen knew the tide would be over the boys' heads by 7.00 p.m. – an hour and a half away. The water was choppy and a reef guarded the cave entrance. Anthony felt that getting the dinghy into the cave would be almost impossible.

Gerard Bradley, a senior helmsman, accelerated the dinghy towards the cave. He had to get through a narrow gap to get to the cave entrance but with the sea being so rough, it was such a difficult task. The

other alternative was to send someone to swim out to the cave and get the boys. That was also difficult as the waves were high.

Gerard tried to get the dinghy through a few times but was unsuccessful. He then asked Karl O'Neil, a 21-year-old crewman to swim out to the cave. He was attached to the dinghy with a rope. Karl swam for the reef, but the waves sapped his strength and he found himself struggling almost immediately. Gerard saw Karl struggling and pulled him back to the dinghy.

Anthony decided to get in to help the boys. So with Gerard's help, he jumped into the water and swam towards the cave. The waves threw him against the rocks but he still continued. Finally, after a five-minute struggle with the waves, Anthony got to the boys. He decided to take Matthew first.

So he put the life-jacket and helmet on for Matthew and told Reece to hang on. Anthony swam back to the entrance of the cave and tried to get to the dinghy. The waves made edging out of the cave a difficult process. Gerard managed to get the dinghy close enough and he pulled Anthony in. The crew managed to get Matthew aboard and passed on a life jacket and helmet to Anthony.

While Anthony swam back to the cave, Gerard took Matthew back to the main boat. He then decided to take a gamble. Watching the waves go in and out of the reef, he felt that he knew the pattern of the waves. When the exact moment came, Gerard moved the dinghy towards the reef and made it through the gap before the next wave came crashing onto the rocks.

Anthony, meanwhile, was feeling exhausted as he reached Reece. They were both freezing (the water was 10 degrees) but the adrenalin kept them going. Anthony started to swim back to the cave entrance and he was so relieved and excited when he saw the dinghy at the entrance. "I'm so glad to see you,"

Anthony gasped after he had pulled Reece over the last few metres to the dinghy. A coastguard helicopter flew the boys to the hospital, where they received treatment for hypothermia; doctors estimated that they were just 10 minutes from death. Having recovered overnight, the boys went to see Anthony at the lifeboat station to say thanks. To them Anthony was their real-life hero.

(Adapted from Reader's Digest, May 2011)

- 1 From paragraph 1, why did Reece visit Matthew?
 - A It was a weekend.
 - B It was a term holiday.
 - C It was a school holiday.
 - D It was the summer holiday.
- 2 From paragraph 2, what was the exciting thing that Matthew wanted to show Reece?
 - A A cliff
 - B A cave
 - C A beautiful beach
 - D A rock on the beach
- 3 From paragraph 3, what made it difficult for the boys to get out of the cave safely?
 - A The cave was very dark.
 - B The tide was too strong.
 - C They could not fight the wave.
 - D The water started to get deeper.
- 4 From paragraph 5, why did Pamela realise that something was wrong?
 - A Aaron got back to the caravan alone because he was bored.
 - B The boys were exploring the cave at the beach without Aaron.
 - C The boys were not back from exploring the cave at the beach.
 - D The boys wanted to go to the cinema that evening after dinner.
- 5 From paragraph 9, what evidence suggests that the lifesaving crew were anxious and pessimistic during the rescue operation?
 - A The water was choppy and it would be impossible for them to enter the cave.
 - B The reef at the cave entrance make it difficult for the crew to rescue the boys.

- C The crew felt that getting the dinghy into the cave would be almost impossible.
D The crewmen knew the tide would be over the boys' heads in an hour and a half.
- 6 From paragraph 11, which word has the same meaning as 'drained'?
- A Sapped
B Exhausted
C Struggling
D Unsuccessful
- 7 From paragraph 13, what was the gamble that Gerard took?
- A He swam back to the cave after rescuing Matthew.
B He watched the waves going in and out of the reef.
C He moved the dinghy towards the reef before the next wave came.
D He moved the dinghy towards the cave following the pattern of the waves.
- 8 What would be the best safety measure the local authorities can take to prevent an unfortunate incident in that area?
- A Close the area to the public.
B Put up a warning sign and the time of the high tide.
C Have an hourly patrol by lifeguards around the area.
D Ensure only experienced guides take visitors and tourists to the cave.

PART 4: GAPPED TEXT

TIPS

- Read and understand the passage.
- Read all the answer options.
- Go back to the passage and read the sentences that come before and after the missing sentences. These sentences will help you guess the missing ideas.
- Pay attention to the nouns or pronouns, and subject-verb agreement used in the sentences before the gap.
- Choose the answer that best fits the gap.
- Read the passage again with the answers, and check whether the passage makes sense and the idea or story flows well.

Practice 1

You are going to read a passage about the Titanic. Six sentences have been removed from the article. Choose from the sentences **A to H** the one which fits each gap (**1 to 6**). There are two extra sentences which you do not need to use.

On 15 April, 1912, the largest passenger steamship ever built, appropriately named Titanic, sank in the North Atlantic Ocean after hitting an iceberg. Titanic had left Southampton, England, five days earlier. (1) _____.

In 1985, National Geographic Explorer-in-Residence Dr Robert Ballard located the wreck of Titanic using a new deep sea underwater robot craft called Argo. (2) _____. Earlier, he had asked the US Navy to finance Argo and they only agreed if he used it to find two US nuclear submarines that had disappeared in the 1960s.

When Ballard and his team realised they had found Titanic, they jumped for joy. Then they realised they were celebrating something where people had died. (3) _____. Ballard recalls, "I saw champagne bottles, intact, with the corks still in. The box holding the bottles had disappeared long ago. (4) _____. Nearby I saw a pair of smaller shoes that had perhaps belonged to a child. I felt that the people who had died here in 1912 were speaking to me again."

In 2004, Ballard went back to Titanic to see how it had changed. By then he knew that a private salvage company had legally removed thousands of objects from the site. A Russian submarine had taken Hollywood

filmmaker James Cameron to the wreck. A New York couple had even got married on Titanic's bow. (5) _____. He'd asked people to treat Titanic's remains with dignity. (6) _____. "The story of Titanic is not about the ship, it's about the people," he said.

(Text adapted from Intermediate Reading texts online <https://www.ngllife.com/content/reading-texts-word>)

A	So they stopped work and held a memorial service.
B	It was exactly what he didn't want to happen.
C	It was her maiden voyage and her last.
D	James Cameron's film Titanic was a box-office hit.
E	Suddenly, my eye was drawn to a woman's shoe.
F	I realised so many people had died.
G	Instead, they'd turned her into a freak show.
H	He was in fact on a secret mission for the US Navy when he found Titanic.

Practice 2

You are going to read a synopsis of a story, *Puteri Saadong*. Six sentences have been removed from the article. Choose from the sentences **A to H** the one which fits each gap (1 to 6). There are two extra sentences which you do not need to use.

Puteri Saadong was the adopted daughter of Che Siti Wan Kembang, a legendary and famous ruler of Kelantan. Puteri Saadong was known to be very beautiful and charming.

Puteri Saadong fell in love with Raja Abdullah but stories of this beautiful princess had reached the ears of the King of Siam who wanted to marry her. (1) _____. After the union, Che Siti Wan Kembang retreated to Gunung Ayam, a sacred mountain for meditation. It was said that she disappeared after that.

Raja Abdullah and Puteri Saadong became the new rulers. They were just and well-liked. (2) _____. The King of Siam was still adamant to make Puteri Saadong his wife and sent his ministers to ask for her hand in marriage. The royal couple decided to leave the palace and move elsewhere. (3) _____. After hearing this, Puteri Saadong decided to go to Siam to face the King. The night before her journey, Puteri Saadong dreamt of an old woman who gave her a magic pouch with a potion to be used when the time was right.

The princess set off on her journey to Siam with her four most trusted guards. Puteri Saadong stayed in Siam for months but despite being treated grandly, she wanted to return home. (4) _____. When she finally agreed to meet the King, he fell in love with her immediately. She offered to perform a dance for the King so that she could plot her escape. During the dance, she subtly scratched the King's skin with her nail which was laced with the magic potion. (5) _____. After months of agony, the palace astrologer told the King that the disease could have been caused by a curse of bringing the princess against her will. The King sought her forgiveness and the princess offered to cure him if he let her go home. He agreed and she cured him.

After being allowed to go back to Kelantan, Puteri Saadong was eager to meet her husband but upon reaching the palace, she was shocked to find another woman sitting on her throne. (6) _____. During the heated argument, Puteri Saadong used her hairpin and stabbed him to death

(Text adapted from the Internet)

A	The next day, the King developed an itch that wouldn't go away and became worse as each day passed
B	Puteri Saadong shouted at the woman to get down from the throne.
C	Feeling betrayed and humiliated, she had a huge argument with Raja Abdullah.
D	The Siamese soldiers kept on looking for them and killed those who crossed their path.

E	Their happiness did not last long however.
F	She also kept putting off the King's request to see her.
G	To avoid confrontation, Che Siti married Puteri Saadong off to Raja Abdullah
H	Everyone was shocked as a lot of blood was oozing out from the scratch.

PART 5: INFORMATION TRANSFER

Practice 1

We found out from the Chinese horoscope how the year in which a person was born influenced his or her characteristics. Read the texts below and answer the questions that follow.

Chinese Horoscopes

The Chinese horoscope has evolved over thousands of years and the characteristics you have are determined by the year in which you were born. Here are some Chinese horoscopes.

A – RAT

People born in the Year of the Rat are instinctive, acute and alert in nature which makes them brilliant businessmen. They can always react properly before the worst circumstances take place. They are also sophisticated and popular in social interaction. They are sanguine and very adaptable, being popular with others.

B – RABBIT

People of the Chinese zodiac Rabbit sign usually impress others with an image of tenderness, grace and sensitivity. They are romantic in relationships, having a high demand in life quality. They avoid arguing with others, and have a capability of converting an enemy into a friend. They are homebodies and hospitable, and like house fitting-up. They can work with speed and efficiency, do not insist nor get angry easily. But they also like hesitating, which makes them lose many chances.

C – TIGER

In most cases, people with the Chinese Tiger zodiac are powerful, independent, confident and brave. They have a strong sense of errantry, being frank and easy to win others' trust. In their middle age, their fate may be uneven, but after hardships, they will enjoy a bright prospect. They are also likely to be dogmatic and like showing off when accomplishing something.

D – DRAGON

People with the Chinese Dragon zodiac sign are usually a group of people who are lively, intellectual and excitable. They can clearly tell right from wrong. They are upright and frank. However, they are also a bit arrogant and impatient. Female Dragons tend to be overly confident. They hate hypocrisy, gossip and slander. They are not afraid of difficulties but hate to be used or controlled by others.

E – SNAKE

Usually, people regard snakes as cunning and sly creatures, which like hanging out in darkness. In fact, this animal is also a symbol of wisdom and wit. Therefore, people with this Chinese zodiac sign are sensitive and humorous, and most of them are gifted in literature and art, such as Goethe and Picasso. Suspicion is their weakness, which makes them hesitant and a bit paranoid.

F – SHEEP

People born in the Year of the Sheep are tender, polite, filial, clever and kind-hearted. They have special sensitivity to art and beauty and a special fondness for quiet living. They are wise, gentle and compassionate and can cope with business cautiously and circumspectly. In their daily life, they try to be economical. They are willing to take good care of others, and avoid pessimism and hesitation.

Questions 1 to 4

Which paragraph (A – F) describes the characteristics of a person influenced by the year they were born?

No.	Description	Zodiac Sign
1	They sometimes like to sing their own praises.	
2	They know how to turn a foe into a friend.	
3	They appreciate art and beauty and like quiet living.	
4	They are uncertain and a little distrustful due to being too suspicious.	

Questions 5 to 8

Complete the notes below using the information from the text. Choose **no more than one word** from the passage for each answer.

What We Know About the Chinese Horoscope

- 5 Dragons are not scared of _____.
- 6 Rats can always _____ properly before the worst situation occurs.
- 7 Tigers will experience bright prospects after _____.
- 8 Rabbits lose many opportunities because of _____.

Practice 2

Below are advertisements about movies screening in cinemas this week. Read the texts and answer the questions below.

A – SUNSET SONG

Director: Terence Davies

Screen Time: 133 mins

A movie set on the Scottish coast, on the eve of World War 1. Chris Guthrie, the daughter of a religious and strict father, who wants to be independent of her tight knit family. A stunning and emotionally engrossing story of family, community and the land.

B – SNOOPY AND CHARLIE BROWN: THE PEANUTS MOVIE

Director: Steve Martino

Screen Time: 86 mins

Charlie Brown, Snoopy, Lucy, Linus and the rest of the beloved 'Peanuts' gang make their big-screen debut. Snoopy embarks upon his greatest mission as he takes to the skies to pursue the Red Baron, while his best pal Charlie Brown begins his own search.

C – THE AMAZING SPIDER-MAN 2**Director:** Marc Webb**Screen Time:** 142 mins

This Spiderman movie has Spidey battling three different villains and focuses on how Peter Parker completes the transition from teenage superhero to adulthood. Peter tries to figure out his place in the world and make sense of his own past and figure out if he can salvage a relationship with Gwen, his girlfriend.

D – THREE MINUTE HEROES**Director:** Michael Custance**Screen Time:** 60 mins

Set in Coventry in 1982, this movie is based around the youth cults of that time. It is set against the soundtrack of the Two Tone glory days. A must-watch movie for the youths of today.

E – DEAREST SISTER**Director:** Mattie Do**Screen Time:** 110 mins

This is a superb supernatural thriller about a village girl who travels to the Lao capital, Vientiane, to care for her rich cousin. She serves as a paid companion to her wealthier distant cousin, Ana, who is suffering from a mysterious illness that's causing her to go blind. As Ana's vision blurs she sees disturbing images and ghosts who seem to be sending her messages and warnings, causing her to injure herself.

F – AIRPLANE**Directors:** Jim Abrahams, David Zucker**Screen Time:** 130 mins

This film is known for its use of fast-paced slapstick humour. It is about an ex-fighter pilot Ted Striker, who is a taxi driver and is afraid of flying. When his girlfriend, Elaine, a flight attendant leaves him, Ted buys a ticket on the same flight to try to win her back. However on flight, when the captain falls ill, Ted is forced to take the controls and the drama starts.

Questions 1 to 4

Which paragraph (A – F) describes the most suitable movie for each person below.

	Description	Movie Title
1	Lenny's friends want to treat him to a movie that is comical so that he can relax and de-stress.	
2	Chan likes to watch horror movies set in Southeast Asian countries that will keep him glued to his seat and give him the shivers.	
3	Noah loves cartoons but does not like movies that are too long.	
4	Jane loves to watch movies about girls who want to be independent and free.	

Questions 5 to 8

Complete the notes below using the information from the text. Choose **no more than one word** from the passage for each answer.

What We Know About the Movies

- Sunset Song* is set on the Scottish coast on the _____ of World War 1.
- The main character in the movie *Airplane* is a taxi driver who is afraid of _____.
- The 'Amazing Spider-Man 2' is the movie with the longest _____ time.
- The word _____ shows that this is the first time that the Peanuts gang is shown at the cinemas.



INTRODUCTION

For any writing task you need to determine three main aspects:

- The purpose – why you are writing
- The reader – who is going to read your writing or for whom it is meant
- The format – e.g. formal or informal letter, report, article, talk, speech or an essay

The writing paper is made up of three parts: a short message/email, a guided essay and an extended essay.

In writing tasks, marks are usually awarded using the following criteria:

- 1 Content (giving and developing ideas)
- 2 Communicative purpose (task fulfilment, appropriate tone of the writing)
- 3 Organisation (organising and presenting the ideas logically, using connectors and cohesive devices appropriately)
- 4 Language use (appropriate and varied use of vocabulary and expressions and correct grammar)

PART 1: SHORT COMMUNICATIVE MESSAGE/EMAIL

The 8 Golden Rules

- 1 Read and understand the instructions carefully.
- 2 Highlight or circle the keywords.
- 3 Read the given text/message/email.
- 4 Make sure you know the purpose of writing and who the audience is.
- 5 Plan your answer well, use a mind map and write within the suggested time.
- 6 Use good opening and closing phrases, write three reasons for your choice.
- 7 Add your own adjectives, cohesive connectors, adverbs.
- 8 After writing, check tenses (present or past tense), punctuation and spelling!

List of useful phrases in writing

Friendly openings	Useful phrases	Writing a postcard	Talking about possibility
Hi! Hello How are you? How are things? How is it going? It's good to hear from you!	I really miss you, Mum! I love reading your emails. Good luck! I hope things are going well. Sorry for not answering your last email.	We're having a lovely time. The weather is... The hotel/campsite is... This place is ... The beach is... The food is... We've had... We've been to... We've seen... We've done some sightseeing. See you soon!	Do you think... might be good? I don't think... would be a good idea because... What do you think? Yes, I think... would be good because... No, I don't think that would work because...

Inviting	Giving advice	Making suggestions	Accepting / Rejecting invitations
You're invited to my ... Can you come? I want to invite you to...	If I were him, I'd... I think it would be better to... because Perhaps he should... then he... He should also... I really think it's best to... because To be honest, I'd...	If I were you, I'd/I wouldn't... Why don't you...? How/What about...?	I'd love to come... I'll definitely be there. I'm sorry, I can't make it. Unfortunately, I won't be able to come.

Responding to news	Friendly endings	Asking for a reply	
What exciting news! It's such good news! I am sorry to hear that. I'm really proud of you. It'll be great/wonderful...!	Waiting for your reply and tell me all about it. Goodbye for now. See you soon. That's all for now. Do write soon and take care!	Let me know if you can come. Tell me if you can come or not.	

Practice 1

You received an email from your good friend, Jing Jing who needs your advice on which short course to enrol in during the school holidays.

Dear Joanne,

Hi, good day to you! I wonder if you can help me decide which school holiday short course I should enroll in?

Do you think I should choose a flower arrangement class, a ukulele class or an English writing class? Please advise and let me know. Bye!

Jing Jing

Now write a message to your brother in **about 80 words**. Write your answer below.

Lined writing area for the student's response.

PART 2: GUIDED WRITING

The 8 Golden Rules

- 1 Read and understand the instructions carefully.
- 2 Highlight or circle the keywords.
- 3 Study the stimulus and the points given.
- 4 Plan your answer well, use a mind map and write within the suggested time.
- 5 Use good opening and ending phrases.
- 6 Make sure you have answered three parts of the question.
- 7 Use good adjectives, cohesive connectors and adverbs.
- 8 After writing, check tenses (present or past tense), punctuation and spelling!



INTRODUCTION

The Speaking Paper is Paper 3 in the latest SPM format. This paper is quite a challenging paper as many students are not used to speaking English in their daily lives.

How to Prepare

You have to practise speaking English fluently and accurately in order to score well in Paper 3. Paper 3 makes up 25% of your total score and shares the same weightage as the other English papers.

During the speaking test:

- 1 Walk into the examination room, smile and greet the two teachers politely.
- 2 Don't drag the chair; sit on your chair politely.
- 3 Don't be scared. Stay calm and be ready.
- 4 Listen to the questions asked by the teacher and answer them. (Avoid saying 'I don't know'.)
- 5 For the discussion question, do take part actively in the discussion. Give your opinions.

After the speaking test:

- 1 Say thank you to the teachers.
- 2 Stand up and push in the chair gently.
- 3 Leave the room quietly.

During the evaluation of the speaking paper, students will be evaluated using these analytical criteria; grammar, vocabulary and communicative competence.

Tips to speak well:

- 1 Utilise the time given to you fully.
- 2 While speaking, take note of pauses, what syllables and words to stress.
- 3 Listen carefully to the questions and answer them appropriately.
- 4 If you did not hear the question clearly, request for the teacher to repeat the question. Don't be shy.
- 5 Use formal language and avoid colloquial expressions ('lah', 'ma', 'kan').

Here are some speaking guides which are useful for students. Let's practise using them. Practice makes perfect, there is no shortcut.

Here are the guides, so let's speak!

Asking for personal information	Asking about an experience	Reacting to ideas/news	Expressing preferences
What's your name? What's your address? What's your date of birth? Have you got an email address?	Did you have a good time in/at... ? How was it? What did you do? What did you enjoy most?	What is/was ... ? Where did it... ? When... ? Why/Why not? Oh no! I can't believe it! That's amazing/terrible news! I'm really sorry/pleased. Congratulations!	I'd like to... It's a nice idea but... I'd rather... I'd prefer to... I don't mind... Maybe... is a better idea. That is/sounds more interesting/fun/than...

Opening discussions	Giving your opinion	Asking if someone agrees	Deciding
Shall we start with this...? Let's begin/start by looking at... First of all,... To begin with,... Let's move on to... Shall we talk about... now?	I think... is a good idea because... Well, I don't think he/she should... But if he/she...,	Do you agree (with me)? Would you agree that...? Do you think so, too?	OK, so let's decide... Right, let's make a decision... We've decided to...

Asking for a favour	Responding to feedback
Can I ask you a favour? Could you do me a favour? Could/Can you... ? Is it OK if I... ? Would you mind doing/cleaning/helping me with... ?	I'm glad you enjoyed it. It's a pity you didn't enjoy it. Do we think the best one is... ? So, do we agree that... is the best one? So, to sum up... In the end we think... because...

Making suggestions	Making arrangements	Agreeing	Disagreeing
What shall we...? What/How about a...? Why don't we...? Let's... Maybe we could... Then... will...	Shall we go to... ? What do you want to do? Let's go/do/play... What time does it start? What time shall we meet? Where shall we meet? Do you want a lift? I'll see you outside/near/at...	I agree. Yes, I totally/quite agree with you. I think you're (quite/absolutely) right.	Actually, I don't really agree. I'm afraid I don't agree. I don't think that's a very good idea because...

Speaking Question 2

Practice 1

When you were sick ...

Talk about an experience when you were sick.

You should say:

- what sickness you had
- what you did to become better
- how you felt (one reason why)
- why health is important

Practice 2

A movie you like

Talk about a movie you like.

You should say:

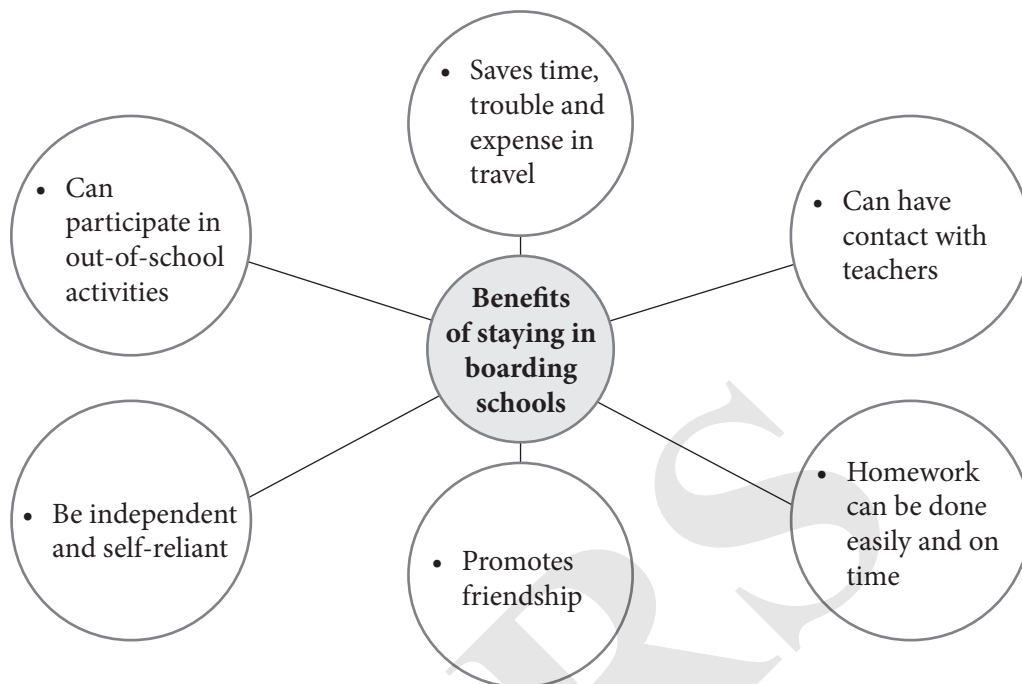
- what movie it is
- what it is about
- why you like this movie
- Is watching movies a good way to spend time wisely? (why/why not?)

Speaking Question 3

Practice 1

Some students do not like to stay in boarding schools.

- Give reasons to defend the boarding system of education.
- Decide which is the most important reason students stay in boarding schools.

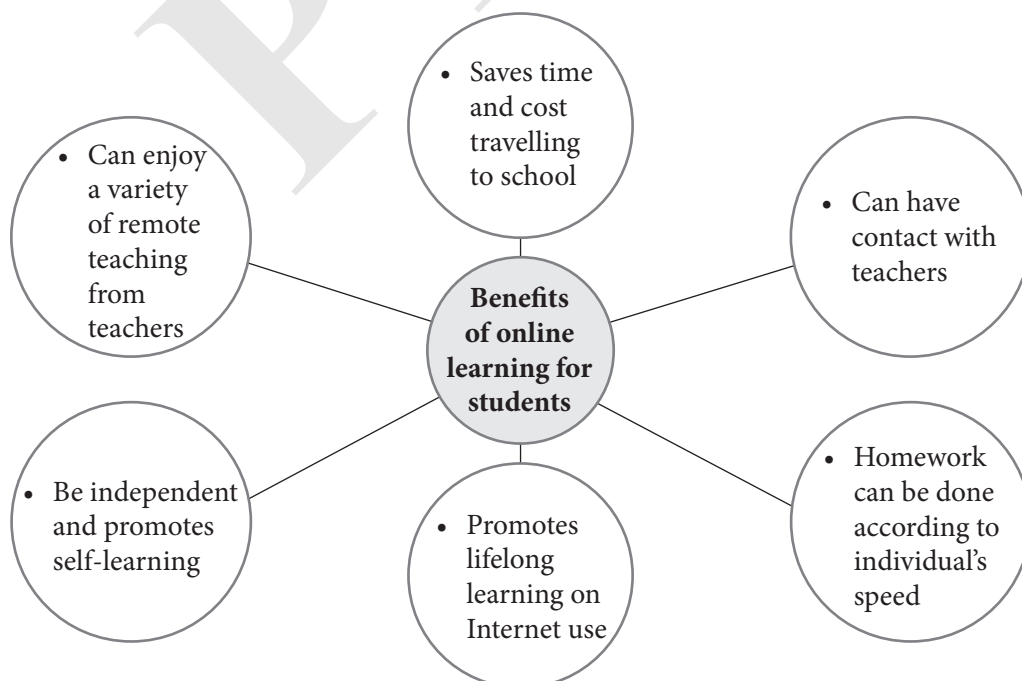


Extended question:

In what ways does staying in a boarding school help a student to excel in studies?

Practice 2

Due to the Covid-19 pandemic, schools are closed and online teaching and learning is the current learning method. Share the benefits of online learning for students.



Extended question:

In what ways does studying online help promote effective learning?

**INTRODUCTION**

Paper 4 of the SPM English Paper is a listening paper which carries the same weightage as the other three papers. Students should practise adequate listening exercises in order to do well in this paper.

Tips to score well

- 1 Listen to the audio carefully.
- 2 Write down any keywords you hear.
- 3 When you listen for the second time, choose the correct answers.
- 4 Check your answers again.

Part 1**Questions 1 to 7**

You will hear people talking in seven different situations. For questions 1 to 7, choose the correct answer (A, B or C). You will hear each recording twice. Answer all the questions.

- 1 When will Hubert have his art class lesson?
A On Friday, 5.00 to 7.00 p.m.
B On Saturday, 12.00 to 2.00 p.m.
C On Saturday, 2.00 to 4.00 p.m.
- 2 What time is Alicia's basketball practice?
A At two o'clock
B At three o'clock
C At four o'clock
- 3 What is the government urging the public to do?
A To wear a face shield
B To follow the SOP at all times
C To wash hands every two hours
- 4 How much does the lady need to pay?
A RM15
B RM30
C RM40
- 5 These are the following food that Mariah can't eat EXCEPT for
A fishcake
B prawns
C chilli
- 6 When is Liam's final examination?
A 7 October
B 14 October
C 21 October
- 7 Who was unhurt?
A A boy
B A man
C A woman

Part 2



Questions 8 to 15

You will hear an invigilator giving a briefing on examination rules in school. For questions 8 to 15, circle the correct answer (A, B or C). You will hear the recording twice. Answer all the questions.

- 8 Where must the candidates place their identity cards?
A Anywhere they like
B Top left of the table
C Top right of the table
- 9 How should students bring in their stationery?
A In a pencil case
B Using a rubber band
C Asking an invigilator for help
- 10 According to the examination rules, which is not allowed?
A Candidates are not allowed to move their chairs.
B Candidates are not allowed to sit at the assigned tables.
C Candidates are not allowed to exchange their chairs or tables.
- 11 Which pencil is suitable for answering a multiple-choice question?
A 2B pencil
B HB pencil
C Mechanical pencil
- 12 Do not write your _____ on the answer scripts.
A name
B index number
C identity card number
- 13 If a candidate is late for more than 30 minutes, what will happen to him/her?
A The candidate can't enter the examination hall.
B The candidate can take the examination outside the hall.
C The candidate can apologise then enter the examination hall.
- 14 If Edison has finished answering his exam papers, when can he leave the hall?
A The first 30 minutes
B Before the last 30 minutes
C The last 30 minutes
- 15 Which word means 'punished' as found in the script?
A Guilty
B Allowed
C Reprimanded



Part 3

Questions 16 to 20

You will hear five short extracts in which young children talk about which pet is easy to rear at home. For questions 16 to 20, choose from the list (A to G) for what each speaker says. Use the letters only once. There are two extra letters which you do not need to use. You will hear the recording twice. Answer all the questions.

- A A man's best friend.
- B It can swim freely.
- C Cleanliness is well taken care of.
- D Cheap and not too difficult to maintain.
- E It has its self-defence system.
- F It is cheap and cute.
- G It can learn how to talk and be my friend.

Speaker 1		16
Speaker 2		17
Speaker 3		18
Speaker 4		19
Speaker 5		20

Part 4

Questions 21 to 30

You will hear a mother, Winnie, talking about her experience in raising her twin daughters to be doctors. For questions 21 to 30, fill in the missing information in each numbered space.

Use **NO MORE THAN ONE WORD** for each space. You will hear the interview **twice**. Answer all the questions.



A Mother's Role in Helping Her Twin Daughters Become Doctors

When Winnie's twin daughters were (21) _____, she quit her job so that she could take care of them. Winnie started to (22) _____ good reading habits in her girls. She always (23) _____ her twins to bring along a book to read wherever they went. Winnie also (24) _____ her twin daughters during their studies. She would sit with them during revision and help them whenever she could. She wanted to (25) _____ their self-confidence in studies.

Winnie's twin daughters did well in their studies. They loved science subjects in particular (26) _____. She never put (27) _____ on her daughters about their career but her daughters told her that they wanted to (28) _____ medicine after they finished their A-levels. It was not easy in the beginning as Winnie and her husband had to finance the exorbitant study fees but they never (29) _____ it. Now she is happy that her daughters are doing their housemanship in a (30) _____. All her hard work is paying off.

**PAPER 1 READING****Part 1****Questions 1 – 8**

Read the text carefully in each question. Choose the best answer **A**, **B** or **C**. For each question, mark the correct answer **A**, **B** or **C** on your answer sheet.

KUALA LUMPUR — Healthcare Charity Centre in Kuala Lumpur is appealing to people to donate used glasses to help people in the rural areas of East Malaysia. Although not directly sent to the two states, the donated spectacles will be exchanged for funds that will in turn provide long-term eye care for patients in the rural areas across East Malaysia. Those who want to change their glasses for different reasons can donate their unwanted glasses instead of throwing them away. Donations can be dropped off at the centre.

- 1 From the report, we know that the used spectacles will be
- A from people who do not need to wear glasses anymore
 - B sent directly to the rural people of East Malaysia in exchange for cash
 - C used to help people who need long-term eye care in the rural areas of East Malaysia

VIRTUAL CAREERS FAIR

Find your perfect job at our Virtual Careers Fair
It offers all the benefits of a job fair but from the comfort of your home.

- Search and apply for jobs of your choice.
- Choice of local or overseas companies
- Talk to employers directly
- Read what others have to say about the various companies
- Find jobs suited to your qualifications and experience

Register at virtualcareerfair.com.my

- 2 Based on the advertisement, a person can make a job application by
- A applying online
 - B going in person
 - C calling up the company

What is Solar Energy?

Solar energy is energy provided by the Sun.

This energy is in the form of solar radiation, which makes the production of solar electricity possible.

Solar energy is harnessed using a range of ever-evolving technologies such as:

- solar heating
- solar architecture
- photovoltaic
- molten salt power plants
- solar thermal energy
- artificial photosynthesis

It is an important source of renewable energy.

- 3 The purpose of the text is to
- A inform
 - B describe
 - C advertise

Dear Sir,

Taman Muhibbah, near my house, is part of my past. It was a recreation ground for people of all ages. Young children played on the swings, older children played badminton and the elderly used it for their walks. Unfortunately, now it has become an eyesore. The swings are broken, the benches are also in a bad state and the gardens have been neglected. I appeal to the Council to do something to restore it to its former state.

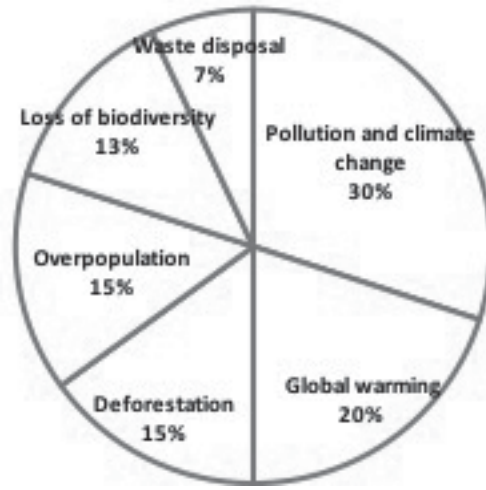
Chong Lee

- 4 Based on the letter, which of the following statements is true?
- A Taman Muhibbah was a recreation ground for children only.
 - B Chong Lee has unpleasant memories of Taman Muhibbah.
 - C Chong Lee has written to the Council to express his concern.

Genius is one percent inspiration and ninety-nine percent perspiration.

Thomas A. Edison

- 5 The saying tells us that
- A to be successful you have to work hard
 - B to achieve something takes intelligence
 - C intelligence and hard work are important for success



- 6 According to the pie chart,
- A the most serious issue is pollution and climate change
 - B overpopulation and global warming are equally serious issues
 - C overpopulation and deforestation are as serious as loss of biodiversity

Doctors of the World Team!

Doctors of the World has a 30-year history of outstanding medical and humanitarian service

We need your help!

SEND YOUR CONTRIBUTIONS TO:
doctorsoftheworld.org.my-appeal

- 7 We can help the Doctors of the World team in their medical and humanitarian work by
- A giving advice
 - B donating money
 - C providing shelter

ORCHARD DAY DUSUN SRI PINANG, SEGAMAT, JOHOR

Sunday July 10, 10.30 a.m. – 6 p.m.

- Join us for a day packed with all things fruits.
- Watch as our papayas, guavas, pineapples and star fruits are pressed and take some fresh juice home.
- Bring your own home-grown fruits and we'll juice them for you.
- Visit the cooking section to participate in the fruit-based cooking and baking competitions. Will your recipe win a prize?

Local produce stalls will tempt your taste buds and the tea-room will have some tasty seasonal fruits and even durians.

Admission: Adults RM10
Children RM5



- 8 Based on the advertisement visitors to the Orchard Day event will be able to do all of the following **except**
- A see how fruits are pressed
 - B taste the fruits at the various stalls
 - C bring their own home-grown fruits to sell

Questions 9 to 18

Read the text below and choose the **best** word for each space. For each question, mark the correct letter A, B, C or D on your answer sheet.

Traffic Accidents

As we read the papers or watch the news, road accidents (9) very common and frequent. These accidents occur at all times regardless of place. People are becoming more (10) and do not heed the traffic rules. (11), the roads are busier and more congested. Accidents are very tragic as they cause the loss of life and material. People need to be more careful no matter which mode of transport they are using. Even (12) are not safe as accidents can occur at any time and at any place while walking along the streets.

There are many causes of road accidents. Most of them are due to human error. Speeding is one of the main reasons that lead to (13) on the road. Motorists simply ignore the speed limits and even the speed traps. Another cause of accidents is drunk driving. Many drivers who are (14) tend to lose control of their vehicles. It is not safe for these people to be behind the wheel. It is better for them to take a taxi or get someone to drive them. Using the phone while driving can be fatal too. It (15) the driver's attention from the road and vehicle. Reckless drivers do not heed the law. They beat traffic lights and change lanes without signalling. Finally, drivers need to (16) their vehicle is well maintained and safe to be on the road.

What are some of the (17) steps to prevent accidents? First and foremost, wear seat belts. Next, be careful while driving. Stop, look, listen and be aware of other vehicles on the road. (18), keep an eye out for pedestrians and children. Practise staying calm and be patient. Don't drink or eat while driving and of course, keep your hands on the wheel and not on the phone. Do not drive if you are sleepy or exhausted. Check the vehicle by changing the oil regularly and ensuring the tyres are in good condition.

So, stay alert and stay alive. Prevention is better than cure.

- | | | |
|----|-------------|---------------------|
| 9 | A become | C becoming |
| | B became | D have become |
| 10 | A careful | C ridiculous |
| | B careless | D dangerous |
| 11 | A Yet | C Moreover |
| | B However | D On the contrary |
| 12 | A drivers | C pedestrians |
| | B cyclists | D passersby |
| 13 | A mishaps | C mistakes |
| | B miracles | D misunderstandings |
| 14 | A toxic | C inhibited |
| | B crazy | D intoxicated |
| 15 | A distract | C distracted |
| | B distracts | D distracting |
| 16 | A sure | C ensure |
| | B insure | D secure |
| 17 | A caution | C precaution |
| | B prevent | D precautionary |
| 18 | A So | C Moreover |
| | B However | D Besides that |

Part 3

Questions 19 to 26

You are going to read an extract from an article. For questions 19 to 26, choose the correct answer (A, B, C or D) and mark the correct letter A, B, C or D on your answer sheet.

Life for teenagers today is no longer a playground. It's a jungle out there, with tough choices, peer pressure, personal insecurities and anxiety about what others think. Then, there will be feelings of depression, inferiority and jealousy of the successes of others. To overcome these problems, teens need to have high self-esteem.

Self-esteem is derived from many factors. If a child lives with ridicule, degradation and insults at home, that child never learns to defend against them in high school or in life. Building a teen's self-esteem starts at birth and continues through every facet and milestone in his or her life. Teenagers' feelings of self-worth affect all aspects of their lives and strongly influence the realisation of their potential.

Teenagers' lives are rife with physical and emotional changes, some of which can have a negative effect on self-esteem. Low self-esteem leads to a degraded self-image and can have a negative impact on a teenager's quality of life. Parents play an important role in the development of self-esteem, and with a little awareness can help their children live happier, healthier lives.

All children thrive on praise, which is especially important during the adolescent years. A parent can help to bolster a child's confidence simply by offering praise for a job well done. A good way parents can show praise indirectly is to spend time with their children. Children who receive constructive and meaningful praise tend to grow into more confident teenagers than those who do not.

Allowing teenagers to make their own decisions teaches responsibility and shows them that they are trusted. Negative criticism should be kept to a minimum during the volatile teen years. Parents should not rush in to rescue their teenagers from a frustrating experience. Rather, they should encourage him or her to solve the problem independently and offer assistance only if it is needed. Letting children try and fail, then try again and succeed, builds strong and lasting feelings of self-worth, which leads to higher self-esteem.

Giving adolescents a chance to make a positive contribution to the family can also help raise self-esteem. Parents should assign age-appropriate chores and projects and let their teenagers work without interference. Parents should try humour as it is an effective means of communication, especially during times of tension. Teenagers who feel that their parents trust and believe in them have higher self-esteem and tend to be more successful in their adult lives.

Self-esteem affects how teenagers interact with others, how they approach new tasks and how they deal with life's challenges, pressures and stresses. Teenagers with high self-esteem believe strongly in themselves and enjoy a high level of self-respect. Studies show that they may even suffer fewer illnesses.

Teenagers themselves should also be responsible for the maintenance of a high self-esteem. Les Brown, a motivational speaker says: "People's opinion of you does not have to become your reality." Despite this, many teens are convinced by others that there is something wrong with their physical features. If you often find yourself complaining about your physical features or staring at a beautiful model on a magazine cover, wishing you had similar features then you definitely have low esteem issues. It is a fact that teenagers today who have low self-esteem are more susceptible to suicide and drugs.

Self-esteem is knowing that you are the only one like you in the whole entire world. It is knowing that you are unique and you are beautiful because of it. Self-esteem is being able to laugh when you make a mistake and not dwell on it. It is when you have made a silly mistake and you can totally admit it. Self-esteem is having a group of close friends you can tell anything to and who will support you in your decisions. It is when you are at school and you slip and fall and your friend helps you up and you laugh about it the rest of the day. Self-esteem is self-love and self-love is happiness.

(Adapted from <http://www.jamaicaobserver.com/magazines/TeenAge/html/>)

- 19 In paragraph 2, where is the best place one can start building self-esteem?
A At home
B In school
C At each facet of life
D In the mother's womb
- 20 How long does it take to build self-esteem?
A A lifetime
B Until high school
C Until adolescent years
D Throughout teen years
- 21 Who can assist children in building their self-esteem?
A Peers
B Family
C Friends
D Parents
- 22 In paragraph 4, why is it crucial to praise children?
A The children will always thrive on praises.
B The parents can bolster their self-confidence.
C The children become more confident teenagers.
D The parents can spend more time with their children.
- 23 Which word has the same meaning as **explosive**?
A Rife
B Bolster
C Tension
D Volatile
- 24 In paragraph 5, when should parents render help to their children?
A When their children need their assistance
B When teaching their children responsibility
C When their children want to solve a problem
D When their children have a frustrating experience
- 25 From paragraph 7, what is the effect of high self-esteem in teenagers?
A Teenagers will gain high self-respect.
B Teenagers will strongly believe in themselves.
C Teenagers will suffer illnesses as study shows.
D Teenagers will have to deal with many challenges.
- 26 From paragraph 9, what does the word **It** in the phrase "It is when you are at school and you slip and fall..." refer to?
A Self-love
B Self-esteem
C Being unique
D Self-confidence

Part 4

Questions 27 to 32

You are going to read an article about a prize-giving ceremony in a school. Six sentences have been removed from the article. Choose from the sentences **A to H** the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use.

A Prize-giving Ceremony

A prize-giving ceremony is one of the most important events in a school. It is a memorable event in the annual school calendar. 27 The event took place in the school hall. The Director of Education in my district was invited to preside over the function. Our classrooms were cleaned and were in tip-top condition. 28 Maps, pictures and paintings were hung on the school walls too. Sufficient chairs were arranged for the visitors. The stage was beautifully decorated.

All prizes were arranged neatly on a separate table. 29 The guest-of-honour arrived exactly at nine o'clock. 30 The scouts gave him a guard of honour. He was accompanied to the hall by the principal and teachers.

The function started with our national anthem. 31 The principal read the annual report about the school progress, examination results and extra-curricular activities of the school. The guest-of-honour gave away the prizes. Many of my friends won prizes. 32 After that, the guest-of-honour delivered a short speech where he praised the school for its all-round progress and promising student achievement. After two hours, the prize-giving ceremony came to an end. Almost everyone had his or her fair share of delight.

- A The school compound was colourful with blooming flower pots and banners.
- B People enjoyed the show tremendously.
- C The prize winners sat eagerly near the stage.
- D This year, the prize-giving ceremony in my school was held in the first week of March.
- E He was warmly welcomed by the principal and other teachers at the school gate.
- F It was then followed by a short sketch from the English Language Society.
- G Loud music was put to attract more attention.
- H I also won a prize for getting first in my class.

Questions 33 to 40

We interviewed six teenagers about the social media applications that they favour. Read the texts below and answer the questions that follow.

Teens and Social Media Apps

A – DHIYA, 17 years old

I love photography and share the photographs I take with friends. Two years ago, one of my friends introduced Instagram to me. I've been posting my pictures since then and have more than a thousand followers now. I prefer Instagram to other apps because I get to know many people who share the same interest, and we can exchange ideas too.

B – STEVEN, 15 years old

My favourite app is TikTok because I love to make videos. My passion is dancing, so my friends will help me shoot a video and then we edit the video using this app and share it with our friends. TikTok is easy to use and I can be creative with it.

C – MEERA, 16 years old

At the moment, Snapchat is my favourite social media app. My girlfriends and I send funny picture messages and sometimes video messages through this app just to say hi to each other. This is one of the ways to have fun with friends on boring days.

D – SYAMIR, 15 years old

WhatsApp is the app of my choice. Most of my family members and friends use this app to send messages, so I can easily stay in touch with them. Other than that, I can also share pictures and documents with this app. WhatsApp is useful for me especially if I need to do group assignments and have group discussions.

E – JUITA, 17 years old

I love using Facebook to share my stories, pictures and thoughts. I can be sure that what I share will only be seen by those I 'befriend' within this network.

F – MEI FUNG, 16 years old

I prefer YouTube to other social media apps. There are a variety of tutorials and video clips which I like to watch here. I love drawing, so I learned a lot of techniques and tips on drawing by experienced artists shared through their channel. I can subscribe to the channels that I find very helpful and will get notification if there are new videos uploaded there.

Questions 33 to 36

Which paragraph (A – F) describes the following experiences of social media application?

Statement	Paragraph
33 I can shoot, edit and share videos.	_____
34 I subscribe and get notification of new videos.	_____
35 I send funny messages when I'm bored.	_____
36 I have many followers who like the photographs I take.	_____

Questions 37 to 40

Complete the notes below using information from the text. Choose **no more than one word** from the passage for each answer.

What We Know About Social Media Apps

- You know many people like to watch a video or picture you post on social media through the number of (37) _____ you have.
- There are many apps that you can use to send (38) _____ to get in touch with family members and friends.
- Many teenagers use social media apps to share and be (39) _____ with their skills and interests.
- Those who are interested to learn a new hobby or upgrade a skill or learn new (40) _____ could search for them on YouTube.

Part 3

Write an answer to **one** of the questions 3 – 5 in this part. Write your answer in **200 – 250 words** in an appropriate style on this question paper. Put the question number in the box at the top of the answer space.

Question 3

You see this notice on the board outside the school hall.

Articles wanted! My Ideal Classroom

- What do you want to have in your classroom?
- What facilities do you want to upgrade?
- How do you want to decorate your classroom?

Write us an article answering these questions.
The best article will be published in the school magazine.

Write your **article**.

Question 4

You recently saw this notice in a magazine.

Travel reviews required!

Have you travelled anywhere lately? Send us a review of your travelling experience.
Say what you enjoyed about the place you visit.
Would you recommend the place to your friends? Why?
The best review will be printed in our monthly newsletter.

Write your **review**.

Question 5

Your teacher has asked you to write a story for a school newsletter. The story must have the title:

Class Excursion

Your story should include:

- a description of the excursion
- benefits of a class excursion
- your feelings

Write your **story**.

PETERS

PTERS

Part 2

Part 2: Candidate booklet: 2A

A family outing

Talk about a family outing you had recently.

You should say:

- what the outing was
- what you did there
- if you enjoyed yourself (why/why not?)
- why family outings are important for a family

Candidate booklet: 2B

A pet you like

Talk about a family outing you had recently.

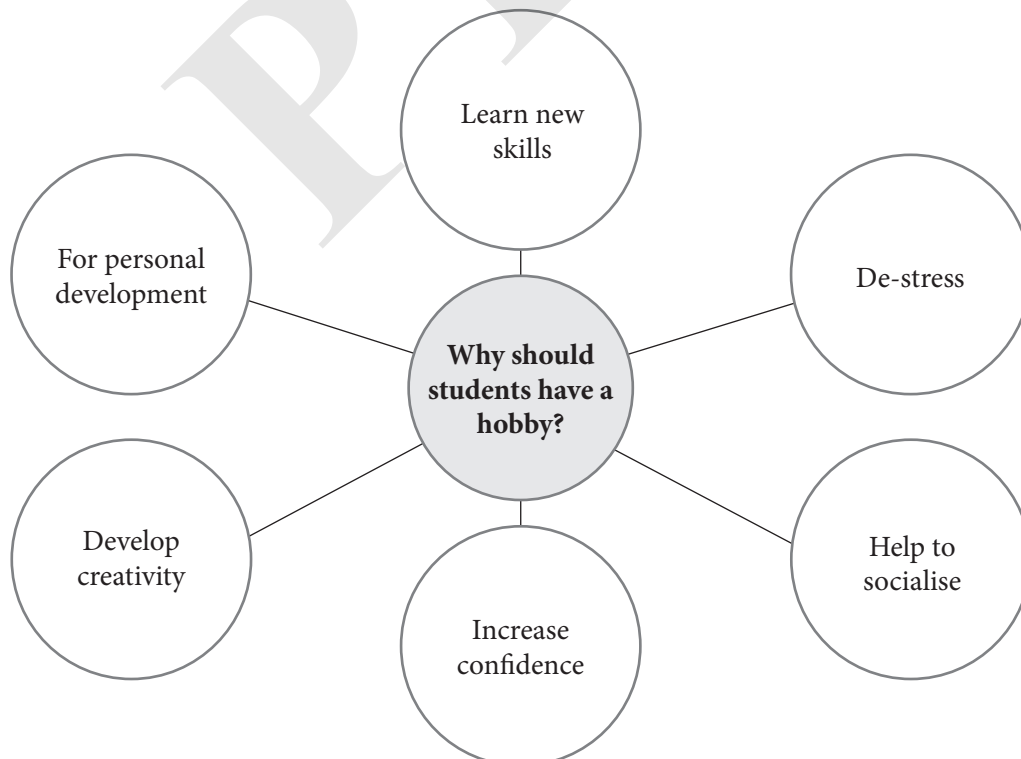
You should say:

- what pet it is
- what it looks like
- why you like this pet
- if you think it is important for people to have pets (why/why not?)

Part 3

Many students nowadays do not think that having a hobby is important.

- talk about the reasons why students should have a hobby
- decide which is the most important reason why students should have a hobby



Extended question: In what ways does having a hobby contribute to a student's future?

Part 1



Questions 1 to 7

You will hear people talking in seven different situations. For questions 1 to 7, choose the correct answer (A, B, or C). You will hear each recording **twice**. Answer all the questions.

- 1 When will Alice have her next driving lesson?
 - A On Friday
 - B On Saturday
 - C On Sunday
- 2 Which fruit did the customer buy?
 - A Oranges
 - B Apples
 - C Bananas
- 3 What is the main reason why Ting Jun loves cycling?
 - A He wants to be healthy.
 - B He wants to wear the cycling outfit.
 - C He likes the feeling of being outdoors.
- 4 What is Aini having for dinner tonight?
 - A Spaghetti
 - B Any food
 - C Fried chicken
- 5 What is the main reason that Adam is not feeling well?
 - A Caught in the rain
 - B Ate too many durians
 - C Not paying attention in class
- 6 Why is Joe busy packing his things?
 - A He is going for a holiday.
 - B He is moving house soon.
 - C He is renovating his room.
- 7 Why is the father asking his son to sleep early?
 - A It is Saturday tomorrow.
 - B It is still early for the son.
 - C To keep himself alert at all times

Part 2



Questions 8 to 15

You will hear Sheila talking about her experience as a backpacker and some tips to be followed. For questions 8 to 15, circle the correct answer (A, B, or C). You will hear the recording **twice**. Answer all the questions.

- 8 What was life like for Sheila before she went backpacking?
 - A Busy with work
 - B Simple and not challenging
 - C Exciting with new things to look forward to
- 9 Why did Sheila choose Thailand and Vietnam as the countries to travel to?
 - A The weather was similar to Malaysia's.
 - B The cost to those countries was cheaper.
 - C The distance was not too far from Malaysia.
- 10 What do you need to do before you go to a country?
 - A Book a hotel
 - B Research the country
 - C Contact a travel agent
- 11 How do save space in a backpack?
 - A Roll the clothes
 - B Bring lighter clothes
 - C Bring small-sized clothes
- 12 Why is Thailand also known as the 'Land of a Thousand Smiles'?
 - A It is a big country.
 - B The people are friendly.
 - C Smiling is part of their culture.
- 13 Which country influenced Vietnamese cuisine?
 - A Thailand
 - B America
 - C France
- 14 What is the difference between 'backpacking' and 'travelling'?
 - A Backpacking is cheaper.
 - B Accommodation when backpacking is more comfortable.
 - C One does not get to taste the delicious cuisines while travelling.
- 15 What will Sheila be doing next year?
 - A Quitting her job
 - B Backpacking to other countries
 - C Travelling to Thailand and Vietnam

Part 3



Questions 16 to 20

You will hear five short extracts in which teenagers are talking about environmental issues affecting the earth. For questions 16 to 20, choose from the list (A to G) what each speaker says. Use the letters only once. There are two extra letters which you do not need to use.

You will hear the recording **twice**. Answer all the questions.

- A Waste disposal
- B Global warming
- C Deforestation
- D Overpopulation
- E Loss of biodiversity
- F Pollution
- G Climate change

Speaker 1

Speaker 2

Speaker 3

Speaker 4

Speaker 5

	16
	17
	18
	19
	20

Part 4



Questions 21 to 30

You will hear a student, Johan, talking about his experience winning a writing competition. For questions 21 to 30, fill in the missing information in each numbered space.

Use **NO MORE THAN ONE WORD** for each space. You will hear the interview **twice**. Answer all the questions.

When Johan was asked to enter the National Teen Writing Award contest by his teacher, Miss Julie, he was reluctant because he had no (21) _____ to enter. His teacher promised to (22) _____ him and so, he agreed. Johan stayed back in school for one hour for five days to amend and (23) _____ his essay. His teacher gave a few (24) _____ so that his essay would be more interesting. He used the thesaurus to find synonyms to words he used frequently and (25) _____.

Miss Julie also advised him to use different types of sentences and (26) _____ writing long sentences every time. Moreover, he was told to insert figurative (27) _____ to engage the readers' interest. He followed all these useful (28) _____ and refined his essay. Three months after the closing date he was (29) _____ for an interview by the organiser. A (30) _____ after that, Johan received news that he had won the gold medal. He was very grateful to Miss Julie for her guidance, patience, time and continuous support.



PAPER 1 READING

Part 1

Questions 1 to 8

Read the text carefully in each question. Choose the best answer **A**, **B** or **C**. For each question, mark the correct answer **A**, **B** or **C** on your answer sheet.

Let's Groove Academy Ultimate Dance Challenge

To celebrate our 10th anniversary, Let's Groove Academy is organising a short video dance challenge with the theme 'Traditional Fusion'.
The video should have a maximum of five dancers and not exceed two minutes in length.

Upload your video on our website, www.groovy.com before 31st December.
Total prizes worth RM10,000 are up for grabs.
The top three winners will get 10 free lessons at the academy.
Wait no more, start recording!

- 1 Which of the following statements is true?
- A The winner will get RM10,000 and 10 free lessons.
 - B The completed video must be sent on December 31.
 - C The video uploaded should not be more than two minutes.

Welcome back to WE FM. With us now is our favourite weatherman, Fahmi, to report next week's weather forecast. Over to you.

Thanks, Jeff. Well, it looks like the maximum average temperature in Kuala Lumpur throughout the week is 31°C with the highest at 33°C expected on Thursday. However, the average minimum temperature is 23°C with the lowest at 22°C on Friday. It will be a wet week as rainfalls are expected in the morning to late evening.

- 2 Which of the following statements is true?
- A Kuala Lumpur is expected to have the coldest day on Friday.
 - B The average temperature in Kuala Lumpur is from 22°C to 31°C.
 - C Rainfalls are expected every day in the morning and late evening.

WeCare Association Tapir 'Fund' Run

In conjunction with World Tapir Day, we are organising a 5km 'Fund' Run at Laman Hijau, Putrajaya on April 30 to raise funds for the Malayan Tapir Conservation Programme.

Visit our website www.wecare.com to register.
Registration is open now until April 15.
For further information call Terence at 03-788 9988.

Registration Fees

RM50 – Adults (age 18–65)
RM30 – Children and Students (age 10–17)
RM150 – Family Package (2 adults + 2 children)

- 3 Which of the following is true?
- A Children age 10 years and below are not allowed to participate in the run.
 - B The fund-raising run is to aid the Malayan Tapir Conservation Programme.
 - C Interested participants have to register online for the 5km Fund Run on April 15.

NYONYA STEAKHOUSE

Review: ☆ ☆ ☆ ☆ ☆

Treat yourself and your family and visit this cosy restaurant. The atmosphere is welcoming and pleasing. It serves tasty and flavourful western and authentic Nyonya food. The steak is to die for – the meat is so juicy and tender. My mum's favourite, 'asam pedas' fish, or sour and spicy fish, is delightful. The staff are friendly and knowledgeable, and give great recommendations. We received wonderful service and we will be back again, for sure!

- 4 The reviewer says that
- A her mum loves the steak, and sour and spicy fish
 - B she had a good experience dining in Nyonya Steakhouse
 - C the staff are not familiar with the menu to give recommendations

NOTICE

Attention all students of SMK Batu Merah. Due to the outbreak of the Covid-19 pandemic, you are strongly advised to follow the Standard Operating Procedures (SOP) outlined by the Ministry of Health.

SOCIAL DISTANCING RULES IN SCHOOL

- a. Wash your hands regularly with soap
- b. Use hand sanitiser as needed
- c. Stay in your own personal space
- d. Wear a mask
- e. Stay at least 1 metre apart from others
- f. Cough and sneeze into your elbow
- g. Do not touch your face

- 5 Which of the following statements is true?
- A Students should wash and sanitise their hands with soap.
 - B Students should not be within 1 metre of their friends' space.
 - C Students should only wear masks when entering the classroom.

NOW HIRING! SWIMMING INSTRUCTOR

Job Description:

Teach swimming to a group of 5 children between the ages of 4–7 per class.

Location:

Seroja Swimming School, Dengkil

Salary:

RM20 per hour

Hours:

Evenings and weekends

Additional hours during school holidays

Qualifications:

Applicants **MUST** be able to swim themselves. Possess RLSS, STA or similar qualifications. Enthusiastic, energetic and confident when handling children as well as parents.

Application Deadline:

Open. We are rapidly growing nationwide and always need additions to our team.

- 6 The purpose of the advertisement is to
- A recruit qualified swimming instructors
 - B offer swimming lessons for instructors
 - C expand the swimming school nationwide

Matt,

Dad and I are going to Encik Kamal's daughter's wedding. We'll be back at 11.00 p.m. Dinner is in the oven. I've already told Darren to come home right after basketball practice. Aunt Nina will come over at 7.00 p.m. to treat both of you to a movie (Hint: the one you've been pestering me about). Have fun and don't forget to lock the door before going out.

Love,
Mum

- 7 Which of the following statements is true?
- A Often times Darren has other plans after basketball practice.
 - B Mum and Dad's wedding dinner will probably end at midnight.
 - C The movie Aunt Nina and the boys are watching starts at 7.00 p.m.

KUALA LUMPUR — Flash floods occurred in several areas around the capital due to a sudden heavy rainfall for an hour from 5pm today.

According to a spokesman from the Kuala Lumpur Fire and Rescue Department operations centre, water rose between 0.3 and one metre at the affected areas.

“There were also reports of fallen trees which struck electric poles at Jalan Damansara and near the Air Panas People's Housing Project (PPR) here. Firefighters are still conducting operations to remove uprooted trees and monitoring the affected areas,” he said.

- 8 Which of the following statements is true?
- A Water rose above one metre in areas affected by flash floods.
 - B Some areas will experience electrical failure because of flash floods.
 - C Firefighters have removed trees and electrical poles that fell due to flash floods.

Part 2

Questions 9 to 18

Read the text below and choose the **best** word for each space. For each question, mark the correct letter **A, B, C** or **D** on your answer sheet.

Malaysia has (9) unique multiracial society with its many cultures including the rich culture of the indigenous people of the peninsula (10) north Borneo. It is marvelous to have all races (11) in one country. Some live in cities and urban area while others live in smaller towns and villages. Malaysia's population (12) twenty-three million people; 60 percent are Malays, 25 percent of Chinese descent, 10 percent of Indian descent and 5 percent of others. The Malay language is the national language and most Malaysians are (13). Multilingualism is practised throughout media such as in news, broadcasts and entertainment.

Hence, being a nation of a potpourri of (14), Malaysia can be proud of its diversity. It is truly a blessed country with one of the most exquisite (15) in the world with the elements of all the distinct flavours blended together. Rice of all colours is accompanied with special dishes while noodles are served with spicy or clear soup. Most Malaysians love the small hawker stalls, which are open (16) the day, offering all kinds of delicious food. One can enjoy a bowl of laksa or a plate of nasi lemak at any time of the day.

Celebrations of all religions (17) a norm in Malaysia. There are ethnic and religious holidays all through the year and many Malaysian families host friends and neighbours by having open houses. There will be 'love letters', muruku or 'kuih bangkit' served during Chinese New Year, Hari Raya or Deepavali (18) of ethnicity.

One can never be bored being a Malaysian or being a tourist in this cultural melting pot. Malaysia, truly Asia.

- 9 A - C an
B a D the
- 10 A or C but
B yet D and
- 11 A unified C blended
B divided D collected
- 12 A comprise C comprised
B comprises D comprising
- 13 A speakers C bilingual
B linguists D translators
- 14 A people C cultures
B history D backgrounds
- 15 A menus C cooking
B recipes D cuisines
- 16 A in C during
B on D throughout
- 17 A is C was
B are D were
- 18 A since C although
B hence D regardless

Questions 19 to 26

You are going to read an extract from an article. For questions 19 to 26, choose the correct answer (A, B, C or D) and mark the correct letter A, B, C or D on your answer sheet.

- 1 The school holidays were just around the corner but Jason was not looking forward to it. To him, it would be the same old routine, going back to the remote village to visit his grandparents. This time, he thought he would like to do something different! In his mind, he thought to himself, "I'm a city boy, I like my city life and my advanced internet service! There is nothing to do there at the wooden house!"
- 2 Jason knew there was nothing that he could do to change his mother's mind. This time, mum would come along too! The day had come, he had to accept his fate. Though he would miss an array of activities awaiting him in the city during the school holidays, obeying his mother's instruction was his first priority in life.
- 3 Jason and his mother took off from Kuala Lumpur to Kuala Bikam village. This small village is situated along the main road of Bidor and Teluk Intan, Perak. It is famous for its local fruits, especially guava. 10 Throughout the journey, he enjoyed the ride with his mother, being able to spend some precious time together. They even sang their favourite songs together and enjoyed listening to the radio.
- 4 As they were approaching the village, Jason started to get worried again. He practically had nothing much to do in the village. He didn't have any friends as the place was full of elderly. Most of the young people had moved out to work in the city. "And now I am stuck with mum and grandparents!" he thought. 15
- 5 From afar, Jason saw a bullock cart with a couple seated inside the cart heading towards them. When he looked at the cart more closely, he realised the couple were his grandparents! They had just finished work at their farm a stone's throw away. His grandparents stopped in front of their house and **got down from the cart with ease**. Jason got down from the car and in a split second, was hugged tightly by his grandfather! 20
- 6 "How you have grown! You are going to be taller than me soon!" uttered Grandfather. Then grandmother came and gave him a bear hug too. "Hello, Grandpa... Grandma," muttered Jason. He was at a loss for words as to what else to say.
- 7 They ushered him into a wooden house. After unpacking his luggage in the guest room, Jason walked into the dining area. He was hungry by then! When he opened the food cover, he saw **assorted local delicacies** 25 before him. Quickly, he shoved the food into his mouth. After a while, Jason felt full and satisfied.
- 8 For the next couple of days, Jason followed his grandparents to their farm. He hated farming actually but he remembered he had to pass up a school project about planting green vegetables. He had no choice but to follow them. When he first stepped into the soil with his bare feet, he felt disgusted having the slimy and soft soil beneath his feet. Eventually, he got used to it. Jason learned a few skills in planting and he also took some photos on the process of planting, watering and pruning! What a relief! His project was almost accomplished! 30
- 9 "Spending my school holiday in this village is not a bad idea after all! Thank you, Mum!" Jason whispered into his mum's ear.

- 19 In paragraph 1, why was Jason not looking forward to the school holidays?
 A He wanted to go camping.
 B He wanted to study more in school.
 C He wanted to go overseas for a holiday.
 D He didn't want to spend his holidays at the village.
- 20 In paragraph 2, the writer said that obeying his mother's instruction was his first priority. What does he mean?
 A He would follow the instruction from his mother.
 B He would not follow the instruction from his mother.
 C He would make his mother the most important person.
 D He would set his mother as his priority for decision making.

- 21 In paragraph 3, how can you describe the relationship between Jason and his mother?
- A They are close only during school holidays.
 - B They are close as they share the same hobby.
 - C They are close but rarely have time for each other.
 - D They are close because there are only two of them.
- 22 In paragraph 5, what can you conclude from the phrase **grandparents... got down from the cart with ease**?
- A Jason's grandparents are happy.
 - B Jason's grandparents are poorly.
 - C Jason's grandparents are not so healthy.
 - D Jason's grandparents are in good health.
- 23 In paragraph 7, which food is not considered as one of the **assorted local delicacies**?
- A Pizza
 - B *Nasi lemak*
 - C Layered *kuih*
 - D Banana fritters
- 24 In paragraph 8, choose the most suitable word to describe Jason's learning behaviour.
- A Kind
 - B Good
 - C Responsible
 - D Quick-witted
- 25 In the last paragraph, why did Jason thank his mum?
- A He had found a new friend.
 - B He had learned a lot on this trip.
 - C He wanted to go back to his city life.
 - D He wanted his mother to send him home.
- 26 What do you think is the most valuable thing that Jason learned from this trip?
- A He made a lot of friends.
 - B He learned how to ride on a bullock cart.
 - C He obtained more information about the village.
 - D He learned planting skills and was able to complete his project.

Questions 27 to 32

You are going to read a recount about a girl's memorable birthday party. Six sentences have been removed from the article. Choose from the sentences **A** to **H** the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use.

A Birthday to Remember

I woke up to the aroma of a cake, a chocolate cake to be precise, baking in the oven. I wonder who would bake a cake so early in the morning. Do people eat cake for breakfast? I brushed off the thought, sat upright at the edge of my bed, and stretched my left hand out to the side table and grabbed my phone.

27 It was my birthday! How could I forget? I dashed down the stairs to the kitchen. All my family members were waiting and started singing "Happy Birthday!" once I stepped into the kitchen.

Teardrops started to fall as I could not control my joy. My father, mother, sister and two little brothers gave me a hug. Then, we had breakfast. My mother cooked my favourite, fried noodles with prawns.

28 I was so excited to hear that and started planning what to wear for the party.

My friends started to arrive at 5.00 p.m. and everyone was so happy chit-chatting and playing in the backyard. My sister had beautifully decorated the place with balloons. 29 The chocolate cake that she baked this morning was the centrepiece. I could not wait to cut it and sink my teeth into my favourite cake.

I was standing behind the cake, waiting for my sister to light up the candles. All my friends had gathered and were waiting for the cue to sing the birthday song. 30 Startled, my cats, Lulu and Dodo, darted towards the pergola. Seeing the cats, my brothers rushed to catch them but missed. The cats jumped onto the table and landed on the cake. 31 It landed on my face, my hair, my dress, and even on my friends.

Everyone was still. Quiet. No one knew how to react. I started to giggle, then my brothers, and later everyone was laughing. 32 Certainly it was the most memorable birthday I have ever had.

- A We have to spend the entire evening cleaning the backyard and pergola.
- B Suddenly, one of the decorative balloons burst with a loud bang!
- C While eating, my parents told me that they had invited my friends that evening to celebrate my birthday.
- D Although the day did not turn out as I expected, it was fun and I had an amazing birthday party.
- E My mother had neatly arranged the food on the table under the pergola.
- F I was surprised that there were more than a hundred messages in my inbox.
- G My sister and I started planning and designing invitation cards to the party.
- H The moist fudgy chocolate cake flew all over the place.

Part 5

Questions 33 to 40

We interviewed six teenagers about owning mobile phones at their age. Read the texts below and answer the questions that follow.

Teens on Owning Mobile Phones

A – Yong Yi, 14 years old

Well, I definitely want to own a mobile phone now. Unfortunately, my dad said wait till I am 15 years old then he will buy me a new mobile phone. All my friends have a mobile phone, so sometimes I feel left out! But it's ok, I'm patient, I can wait.

B – Elise, 16 years old

Of course I need a mobile phone. It is so convenient for me. I need my mobile to call my parents as there is no house phone in my house. My parents are always out for work so owning a mobile phone is important for any emergency at home.

C – Giselle, 15 years old

My mobile phone is my everything! It functions as a calendar, a calculator, a diary, a game device, mini TV and others. The only setback is that I have to subscribe to a higher mobile plan because I am a heavy user of internet data. I use it a lot for games!

D – Maryam, 17 years old

Oh yes, I think it is necessary to own a mobile phone. I can't live without one because I use it often for my studies. As I am preparing for my SPM examination, I rely on my phone to go to the Internet for a quick search on things that I am not sure about. I find it handy to navigate any information I need.

E – Darchana, 13 years old

I do not need a mobile phone. My parents say that I'm still young and I will not know how to take good care of my mobile phone. I agree with my parents because I keep losing my stationery in school.

F – Shahrudin, 15 years old

A mobile phone? No, I don't think it is a necessity. I have a house phone at home so my friends can still call me. I only need an iPad. I use my iPad which I can use to go on the internet so I am happy with it. I don't need a mobile phone as it will be a burden to carry two devices.

Questions 33 to 36

Which paragraph (A – F) describes the following views on owning mobile phones?

Statement	Paragraph
33 I do not need a mobile phone as I have an iPad	_____
34 I need a mobile phone but I can wait for my dad to buy me one.	_____
35 I need my mobile phone to do my studying.	_____
36 I have a higher mobile plan to cater for my needs.	_____

Questions 37 to 40

Complete the notes below using information from the text. Choose **no more than one word** from the passage for each answer.

What We Know About Owning Mobile Phones

- It is (37) _____ for a mobile user to store all phone numbers into his or her phone.
- Teenagers like to (38) _____ to interesting apps on their phones.
- Our mobile phones have powerful apps to help (39) _____ directions and locations.
- Don't think too long. If you think it is a (40) _____ then just purchase it.

Part 3

Write an answer to one of the questions 3 – 5 in this part. Write your answer in **200 – 250 words** in an appropriate style on this question paper. Put the question number in the box at the top of the answer space.

Question 3

You see this notice on the notice board outside the school prefect room.

Articles wanted!
My Ideal School Prefects' Room

What type of prefects' room would you like to have?
What special facilities would you like to have in there?
How can you help decorate the prefects' room?

Write us an article answering these questions.
The best article will be displayed in the school magazine.

Write your **article**.

Question 4

You recently saw this notice in a magazine.

Reviews required!

Have you read any interesting books lately? Send us your book review.
Say what you enjoyed about the story.
Would you recommend the book to your friends? Why?
The best reviews will be published in our newsletter.

Write your **review**.

Question 5

Your teacher has asked you to write a story for a school magazine. The story must have the title:

A Memorable Day

Your story should include:

- a description of the memorable day
- why the day is special

Write your **story**.

PETERS

Part 2

Part 2: Candidate booklet: 2A

An environmental issue

Talk about an environmental issue.

You should say:

- what the issue is
- what the cause of it is
- the impact on humans
- what can be done to tackle this environmental issue

Candidate booklet: 2B

A popular social media platform

Talk about a popular social media platform.

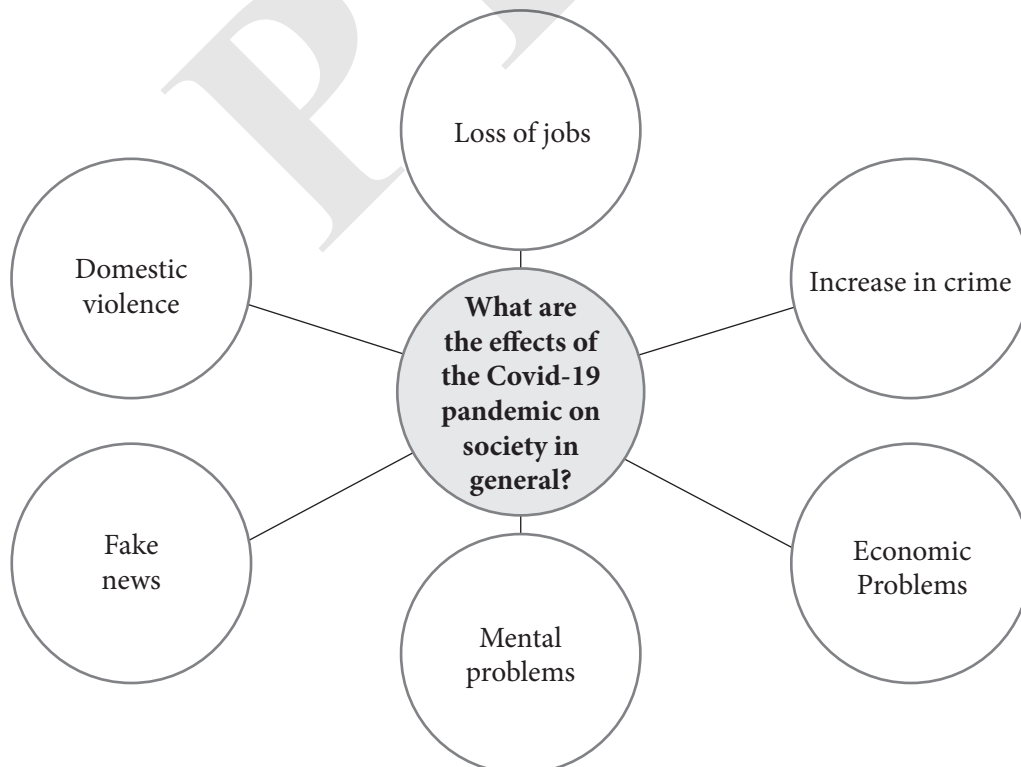
You should say:

- what the name of the social media platform is
- why you think it is so popular
- what the benefits of having a social media account are
- whether social media can have a negative impact on students

Part 3

Many people have been affected by the Covid-19 pandemic.

- talk about the effects of the Covid-19 pandemic on society in general
- decide which effect is the most devastating on the population



Extended question: In what ways does having a hobby contribute to a student's future?

PAPER 4 LISTENING

Part 1

Questions 1 to 7

You will hear people talking in seven different situations. For questions 1 to 7, choose the correct answer (A, B, or C). You will hear each recording **twice**. Answer all the questions.

- 1 Which of the following statements is true?
 - A The speaker's father died in an accident.
 - B The speaker's mother never mentions the speaker's father.
 - C The speaker's father passed away when the speaker was a baby.
- 2 What is the speaker's opinion about extreme sports?
 - A The speaker thinks it is not worth the money spent.
 - B The speaker thinks it is fun to engage in extreme sports.
 - C The speaker thinks most people fail to pause and consider the risks.
- 3 What does the instructor say is most important?
 - A Go slow.
 - B Pause to catch your breath.
 - C Have a room specially dedicated for yoga.
- 4 How will the speaker attract more customers to her new shop?
 - A Advertise via radio.
 - B Organise a launch party.
 - C Create a Facebook page.
- 5 A computer hacker...
 - A is also known as a white hat hacker
 - B doesn't need any paper qualifications.
 - C is hired to break into a government's network
- 6 Which of the following statements is true?
 - A Popir, the guide was knowledgeable and patient.
 - B The speaker's favourite animal at the sanctuary was the sloth.
 - C Animals remain at the sanctuary because they cannot adapt to life in the wild.
- 7 What does the speaker say about insect snacks?
 - A The most basic insect snack is fried crickets.
 - B The bamboo worm snack tastes a bit like tofu.
 - C The silkworm snack is often sprinkled with a dash of pepper.

Part 2

Questions 8 to 15

You will hear Ashley talking about music. For questions 8 to 15, circle the correct answer (A, B, or C). You will hear the recording **twice**. Answer all the questions.

- 8 How can music affect a teenager?
 - A It can inspire them.
 - B It can define who they are.
 - C It can help them to change the world.
- 9 What kind of content makes music harmful to teenagers?
 - A Music that changes their perception of the world.
 - B Music that has a powerful effect on their emotions.
 - C Music that portrays violence and abuse in a positive light.
- 10 How can frequent viewing of music videos featuring violence acts affect teen boys?
 - A They may idolise the singers.
 - B They are more likely to abuse substance.
 - C They may behave aggressively towards others.
- 11 Why are some singers considered poor role models?
 - A They use and abuse substances in real life.
 - B They do not sing songs that motivate teenagers.
 - C Their music is not related to issues that affect teenagers.
- 12 How does classical music benefit teens?
 - A It encourages creativity.
 - B It affects their emotions.
 - C It improves their concentration.
- 13 Children diagnosed with attention deficit hyperactivity disorder should learn to play
 - A digital instruments.
 - B acoustic instruments.
 - C electronic instruments.
- 14 Listening to instrumental background music while doing homework ...
 - A is effective for older teens.
 - B doesn't work for everyone.
 - C helps teens to complete their homework perfectly.

15 According to Ashley, what are the benefits of listening to soothing music?

- A It reduces anxiety.
- B It promotes mental alertness.
- C It releases the feel-good hormone, dopamine.

Part 3

Questions 16 to 20

You will hear five short extracts in which teenagers are talking about bullying. For questions 16 to 20, choose from the list (A to G) what each speaker says. Use the letters only once. There are two extra letters which you do not need to use. You will hear the recording **twice**. Answer all the questions.

A I cannot ignore any injustice that I see.	Speaker 1	16
B We need to create social awareness about the effects of bullying.	Speaker 2	17
C Now, I make sure that my social media friends are people whom I actually know in real life.	Speaker 3	18
D Teachers should keep an eye on students.	Speaker 4	19
E Think before you speak, words can hurt.	Speaker 5	20
F He would be alive today if he wasn't bullied.		
G They probably did not have a happy childhood.		

Part 4

Questions 21 to 30

You will hear an athlete, Ambrose, talking to a journalist. For questions 21 to 30, fill in the missing information in each numbered space.

Use **NO MORE THAN ONE WORD** for each space. You will hear the interview **twice**. Answer all the questions.

International Sportsman of the Year

Ambrose has been awarded the (21) _____ of International Sportsman of the Year. He almost couldn't believe his ears when the announcement was made, but when the truth sank in, Ambrose was over the moon. He feels happy and (22) _____ to be given this title. The competition was stiff because the other (23) _____ were equally deserving.

Life hasn't always been a bed of roses. Ambrose recalls the (24) _____ he had to overcome to improve his performance. He credits his success to determination, grit and (25) _____. Ambrose definitely wasn't one who would give up easily.

Ambrose hopes that sports can (26) _____ Malaysians. He dedicates his triumph to all Malaysians. He expresses gratitude to his family for all their (27) _____. Ambrose also thanks his coach for the invaluable (28) _____ and patience. His coach is more than just a coach to Ambrose, he is like a friend who constantly reminds Ambrose to remain (29) _____ despite his success. Ambrose appreciates the unfailing support from the National Sports Council and the sponsors who recognised his (30) _____. Ambrose promises to do his best to make the nation proud.

Inspirational/ Motivational Quotes

1

“The best way to get started is to quit talking and begin doing.” – Walt Disney

This straight-to-business quote comes from the man who created the happiest place on earth – and a multibillion-dollar empire.

2

**“The pessimist sees difficulty in every opportunity. the optimist sees opportunity in every difficulty.”
– Winston Churchill**

When it comes to success quotes by famous people, Winston Churchill’s inspirational words of wisdom always make the list.

3

“Don’t let yesterday take up too much of today.” – Will Rogers

Will Rogers was an American actor, cowboy, columnist and social commentator who believed in keeping forward momentum.

4

**“You learn more from failure than from success. Don’t let it stop you. Failure builds character.”
– Unknown**

When you replace ‘lose’ with ‘learn’ in your vocabulary, the thought of failure becomes less daunting and lets you focus on growth.

5

“It’s not whether you get knocked down, it’s whether you get up.” – Vince Lombardi

Vince Lombardi was an American football hero whose uplifting words frequently make it onto Top 10 Inspirational Quotes lists.

6

“If you are working on something that you really care about, you don’t have to be pushed. The vision pulls you.” – Steve Jobs

Steve Jobs truly captured some of the wisdom of life in this statement. Do that which you are passionate about and your work will feel effortless.

7

**“People who are crazy enough to think they can change the world, are the ones who do.”
– Rob Siltanen**

Think without limits and never doubt my wildest thoughts.

8

“Failure will never overtake me if my determination to succeed is strong enough.” – Og Mandino

Unwavering determination to become a motivational speaker.

9

“Entrepreneurs are great at dealing with uncertainty and also very good at minimising risk. That’s the classic entrepreneur.” – Mohnish Pabrai

This line alludes to the excitement of not knowing what to expect but seeing a possible life-changing outcome.

10

“We may encounter many defeats but we must not be defeated.” – Maya Angelou

Maya Angelou was one of the top civil rights activists and embraced a spirit of positive thinking and sheer determination.

11

**“Knowing is not enough; we must apply. Wishing is not enough; we must do.”
– Johann Wolfgang Von Goethe**

This piece of wisdom is one of my favorite quotes for students. It reminds us to apply what we learn and take action toward success, rather than waiting and hoping.

12

“Imagine your life is perfect in every respect; what would it look like?” – Brian Tracy

The exercise mentioned in this excerpt of my personal development philosophy is one of the keys to gaining clarity for what you really want in life. Start with a clear vision of your ideal life and happiness, then work backward to achieve it.

13

“we generate fears while we sit. We overcome them by action.” – Dr Henry Link

Before we act, our imaginations often run wild, but when we move forward we often find the path ahead far less daunting than the horrifying version we had created in our minds.

14

“Whether you think you can or think you can’t, you’re right.” – Quote by Henry Ford

Truly a quote to live by, the American captain of industry, Henry Ford, made this proclamation while reflecting on his life. Ford also said, “Failure is simply the opportunity to begin again, this time more intelligently.”

15

**“Security is mostly a superstition. Life is either a daring adventure or nothing.”
– Life quote by Helen Keller**

Helen Keller is the author of this thought-provoking quote about life. I love her adventurous spirit and all or nothing attitude!

16

“The man who has confidence in himself gains the confidence of others.” – Hasidic proverb

In this powerful Hasidic proverb, we learn an ancient truth that still holds up in modern times. The power of self-confidence is just as strong today as it was a long time ago. You can still change the thoughts of others by changing your thoughts about yourself.

17

**“The only limit to our realisation of tomorrow will be our doubts of today.”
– Motivational quote by Franklin D. Roosevelt**

F.D.R. famously alluded to the impact positive thinking can have on the world, stating that our doubts, or our self-limiting beliefs, were the only restraints on the possibilities of the future.

18

“Creativity is intelligence having fun.” – Albert Einstein

Albert Einstein authored this encouraging and uplifting quote. In just five words, he captured the essence of his intellectual philosophy and inspired others to embrace the creative process

19

**“What you lack in talent can be made up with desire, hustle and giving 110% all the time.”
– Don Zimmer**

Professional baseball player and coach, Don Zimmer dedicated 65 years to the sport. The wisdom he left behind implies that willpower and dedication are just as important as ability. Again, alluding to the concept that success is formed in the mind before it is manifested in reality.

20

“Do what you can with all you have, wherever you are.” – Theodore Roosevelt

At number twenty, we have one of the most famous quotes about life by Teddy Roosevelt, who served as President of the United States from 1901 to 1909. A true optimist, he believed in the value of always giving it your all, no matter what you have or where you are.

LISTENING TEXTS

Part 1

You will hear people talking in seven different situations. For questions 1 to 7, choose the correct answer (A, B or C). You will hear each recording twice. Answer all the questions.

Question 1

- A : Lillian, when are you planning to join art class with me?
B : Hi, Hubert. I almost forgot about that. When is your art class again?
A : I join the Friday evening class from 5.00 to 7.00 p.m.
B : I'm afraid I can't join that one. How about Saturday 12.00 to 2.00 p.m.?
A : Well, I'm not available at that time but I'm good for 2.00 to 4.00 p.m.
B : Then shall we go for that time slot?
A : Okay, deal!

Question 2

- A : Hello, can I speak to Alicia?
B : Sorry, she's not at home at the moment. Can I help you?
A : Oh, please pass her a message that our basketball practice has been postponed to 3.00 p.m instead of 2.00 p.m.
B : I see. I thought it was at 4.00 p.m. Okay, I will let her know.
A : Thank you.
B : My pleasure.

Question 3

- Teacher : Students, please remember to wash your hands with soap thoroughly often.
Students : Yes, teacher.
Teacher : Remember to wear your face mask at all times when the government is urging the public to practise social distancing.
Students : We understand, teacher.
Teacher : Lastly, please remind your friends who forget to follow the SOP during this Covid-19 pandemic of the new normal.

Question 4

- Fishmonger : How many kilos of fish fillet do you want?
Lady : I only want 2 kilos.
Fishmonger : How about 3 kilos? Three kilos for RM40; 2 kilos is RM30.
Lady : Okay, give me 3 kilos then! Thank you.
Fishmonger : Here you go.

Question 5

- Waiter : What would you like to order?
Mariah : I think I would like to have a plate of fried rice but don't put any seafood, please.
Waiter : How about slices of fishcake? Are you okay with that?
Mariah : No fishcake nor fishball, please.
Waiter : Alright, I got it. How about spiciness?
Mariah : I can go for mild spicy. Please don't add any spring onions either.
Waiter : Certainly, not a problem.
Mariah : Thank you so much.

Question 6

Mother : Liam, when is your final examination?

Liam : It was scheduled for the 7th of October but it got postponed a week.

Mother : I see. I thought it was on the 21st of October.

Liam : No, Mother, 21st of October will be too late for the teachers to attend to all the examination scripts before the year-end school holidays.

Mother : You're right. Okay, you'd better be prepared for your final examinations!

Liam : I will, Mother. I've been doing my revision.

Question 7

Reporter : Did you witness the accident? What actually happened?

Man : Yes, I saw it just now! A car coming at high speed from that direction lost control and crashed into the truck. The truck then hit another two vehicles in front of him.

Reporter : What happened next?

Man : A woman was behind the steering wheel of that speeding car. She was badly hurt as she was pinned under her dashboard. Luckily her son who was strapped in a car seat escaped unhurt.

Reporter : I heard the truck driver was hurt too?

Man : He only suffered minor cuts.

Reporter : Thank you for your time.

Part 2

You will hear an invigilator giving a briefing on examination rules in school. For questions 8 to 15, circle the correct answer (A, B or C). You will hear the recording twice. Answer all the questions.

Examination Rules

Attention to all candidates sitting for this paper, please listen carefully.

All candidates must put their identity cards on the top right of the table. If you didn't bring your identity card, please raise your hand and an invigilator will help you.

No pencil cases are allowed, please tie your stationery with a rubber band. Candidates must bring their own writing tools, no borrowing from others.

Do not bring in any reading materials. Please leave any notes outside of this examination hall.

Mobile phones are not allowed too. Please switch them off and put them in your bags outside the hall.

All candidates must sit at the table assigned to them. No exchange of chairs nor tables.

When answering multiple-choice questions, candidates are required to use 2B pencils to darken the given spaces.

Do not write your name on the answer scripts. Make sure you write the correct index number and identity card number.

If you are late for more than 30 minutes, you are not allowed to enter the examination hall.

All candidates cannot leave the hall within the first 30 minutes and the last 30 minutes of the examination paper.

No cheating nor giving answers is allowed. If you are found guilty, you will be reprimanded accordingly. Please think before you act!

All the best in answering the paper. Thank you.

Part 3

You will hear five short extracts in which young children talk about which pet is easy to rear at home. For questions 16 to 20, choose from the list (A to G) for what each speaker says. Use the letters only once. There are two extra letters which you do not need to use. You will hear the recording twice. Answer all the questions.

Rearing a pet at home is a good hobby for any young child. Some children prefer a certain pet rather than others. Let's listen to what they have to say about this.

Speaker 1 : In my opinion, I think rearing a cat is the best! Cats are clean and they know how to take care of their own hygiene. I do not have to worry about its cleanliness as long as I have trained it well. Yes, rearing a cat is the best!

- Speaker 2 : I love puppies! Puppies are so cute! I know that a puppy is very loyal and it can be man's best friend!
- Speaker 3 : I prefer a tortoise. A tortoise is cute and independent. I like to watch it hiding in its own shell. It is its self-defence system.
- Speaker 4 : Fish! Yes, I love to rear fish! It's cheap and not too difficult to maintain. I just need to change the water in the tank regularly and feed them on time.
- Speaker 5 : A parrot! I can train the parrot to talk. It will imitate a human talking. I won't feel bored and lonely! I will have a friend to talk to!

Part 4

You will hear a mother, Winnie, talking about her experience in raising her twin daughters to be doctors. For questions 21 to 30, fill in the missing information in each numbered space.

Use **NO MORE THAN ONE WORD** for each space. You will hear the interview **twice**. Answer all the questions.

- Interviewer : Madam Winnie can you tell me how you raised your beautiful twins to be doctors?
- Winnie : Well, it was a long but beautiful journey.
- Interviewer : Can you start from when they were young?
- Winnie : When my girls were young I quit my job in a bank to be a full-time mother. It was a difficult decision but I gave up my dream to continue working in a corporate world just to be with my girls. I knew my girls needed me.
- Interviewer : So you sacrificed your career for your family!
- Winnie : Yes, I did and I've never regretted it. Since they were young, I started to cultivate their reading habits. I would always bring a book with me wherever I go. It actually has been my habit too since I was a teenager and I encouraged my girls to do the same.
- Interviewer : You are their role model!
- Winnie : Yes, I guess I was. When my girls were in primary school, I accompanied them when they were studying. I would help them jot down important pages on textbooks, do revision with them before their exams and we'd solve mathematical questions together. They enjoyed my company and most importantly, they began to build their self-confidence.
- Interviewer : Did you encourage them to study medicine?
- Winnie : No. I never put pressure on them in terms of their career. All I wanted was for them to be happy with what they chose. But they developed a love for science and they read a lot. Biology was one of their favourite subjects and they did well in school.
- Interviewer : I see. So they just decided that they wanted to become doctors?
- Winnie : No, after their SPM examination, they wanted to do A-levels. So they did A-levels in a private university and only after that both of them told me that they wanted to pursue medicine.
- Interviewer : Did they study locally or overseas?
- Winnie : Locally, of course!
- Interviewer : So they are now serving their housemanship in a hospital.
- Winnie : Yes, the journey was not easy as my husband had to fork out a hefty sum to finance their studies!
- Interviewer : Well, I'm sure it was all worth it!
- Winnie : Yes, as long as they're happy with what they're doing, As a parent, I am very blessed to have them.
- Interviewer : Thank you for sharing your story with us! Your story will inspire many mothers out there!
- Winnie : You're welcome. Thank you to you too.

MODEL TEST 1

You will hear people talking in seven different situations. For questions 1 to 7, choose the correct answer (A, B, or C). You will hear each recording twice. Answer all the questions.

PART 1

Question 1

- B : Hi, Alice. When would you like to book your next driving lesson?
- A : How about this Friday?

B : I'm sorry, it is fully booked on Friday. How about Saturday morning?

A : I'll be out of town on Saturday. Is Sunday any good?

B : Let me check. Ok, it sounds good.

A : Perfect, I'll take it. See you then!

(53 words)

Question 2

A : Hi, a kilo of apples, please.

B : Sorry, sir, they're sold out. How about some of these oranges?

A : Oh, I'll have some bananas then. I don't really fancy oranges.

B : I see, but eating oranges is good for you. They are full of vitamin C.

A : Yes, I know but just a kilo of bananas will do.

B : Sure, here you go.

(57 words)

Question 3

May : Ting Jun, I know you love cycling.

Ting Jun : Yes, I do.

May : Why do you like it so much

Ting Jun : I know cycling is good for health and has other benefits. But the feel of cycling outdoor tops my list.

May : I see, so you love the breeze and scenery.

Ting Jun : Yes, indeed.

Question 4

Mum : Aini, what would you like to have for dinner tonight?

Ani : Well, anything, Mum. Anything you cook is fine for me.

Mum : We had fried chicken last night so how about going for western food?

Ani : Brilliant, I think that sounds great!

Question 5

Teacher : Adam, why are you not paying attention in class?

Adam : Sorry teacher. I'm under the weather today.

Teacher : What's wrong?

Adam : I was caught in the rain yesterday but I think the main culprit is the durian feast that I had with my family.

Teacher : You'd better take good care of yourself. Do you want to be excused from school today?

Adam : It's okay, teacher. I will go home at the usual time.

Question 6

Lillian : Joe, what are you doing at home this weekend?

Joe : I will be busy packing my things in my room.

Lillian : Why? Are you going for a holiday?

Joe : No, my family is moving house next month.

Lillian : I see. I thought you were planning to renovate your room.

Question 7

Father : Son, it's time for you to go to bed now.

Son : But Dad, it's still early for me.

Father : It's almost 11 o'clock, way past your bedtime. You have to go to sleep now.

Son : Dad, can I go to bed later tonight since it's Saturday tomorrow?

Father : You have to make it a habit to sleep early to keep yourself alert at all times.

Son : All right, Dad. I'll go to my room now.

Part 2

You will hear Sheila talking about her experience as a backpacker and some tips to be followed. For questions 8 to 15, circle the correct answer (A, B, or C). You will hear the recording twice. Answer all the questions.

I am a successful young executive working in a law firm in Kuala Lumpur. Life was hectic and chaotic with cases one after another. I was thirty years old and single with the mundane routine of work. I needed a break to do something that I had always dreamed of; to see the world, to witness how people live. So I decided to take two months off work and backpack in Thailand and Vietnam. I didn't want to travel too far away from home as it was my first experience.

First and foremost, I needed to plan where to go and what to see. In order not to get lost in the cities, I downloaded some maps. I did some research of the cities, culture, places of interest and even some basic local languages of the two countries.

The next was the two Ms – money and medication. Pack your medication as you do not want to be crawling to the nearest pharmacy in an unknown place when you are sick. Bring a variety of medication for anything from flu to diarrhoea. The other M is money. Do not carry too much cash when you are backpacking alone. I contacted my bank to inform them that I would be making transactions from overseas. Prepare a budget but do not be too rigid about it.

I packed to travel light with the limited space in my backpack. Clothes were casual and simple; some basic tops, jeans and anything in black. It is best to roll your clothes to save space. Bring along some books too.

Thailand, the land of a thousand smiles, was the first country I travelled to. The people were friendly and helpful. Food was cheap and fabulous. I stayed in hostels and travelled mostly by bus.

From Thailand I made my journey to Vietnam. I fell in love with the country's beauty, people and food. I was captivated by the beaches and islands, especially Halong Bay. The sounds and smells of the streets in Ho Chi Minh City were tantalising. The food in Vietnam has a strong French influence. A cup of hot Vietnamese coffee with French croissant for breakfast was incredible.

Two wonderful months of walking, hitching rides and staying in cheap hostels has made me see a different perspective of travelling. It is not all about swimming pools and luxurious rooms but rather savouring cuisines, witnessing and appreciating nature. I will definitely visit other countries next year.

Part 3

You will hear five short extracts in which teenagers are talking about environmental issues affecting the earth. For questions 16 to 20, choose from the list (A to G) what each speaker says. Use the letters only once. There are two extra letters which you do not need to use.

You will hear the recording twice. Answer all the questions.

In these recent years, there have been many environmental issues that affect the earth, some of which are man made. Let's listen to what these teenagers have to say about this.

Speaker 1 : In my opinion, I think deforestation is the main factor that affects our earth. When irresponsible humans cut down the trees in the jungle, our oxygen will be lessened and living things are affected by it.

Speaker 2 : Seriously, I believe that pollution is the main culprit in affecting Mother Earth. For example, air pollution affects the quality of air and thus it will affect our health. When the Air Pollution Index (API) is bad, it will eventually affect earth.

Speaker 3 : Frankly speaking, I think that loss of biodiversity is the main environmental issue that is affecting our earth. When there is an imbalance in the ecosystem due to the loss of biodiversity, our flora and fauna will be badly affected.

Speaker 4 : Overpopulation! In my opinion, where there is an overpopulation problem in a city, the crowded population will affect our earth because of too much carbon that is produced. More humans will mean more transportation is needed and this could destroy our earth at a faster speed.

Speaker 5 : I am of the opinion that global warming is the main environmental issue that is affecting our earth. Global warming increases global temperature leading to ice melting in the Arctic and Antarctica. As a result, the water level will rise and floods will occur.

Part 4

You will hear a student, Johan, talking about his experience winning a writing competition.

For questions 21 to 30, fill in the missing information in each numbered space.

Use **NO MORE THAN ONE WORD** for each space.

You will hear the interview **twice**. Answer all the questions.

Alisa : Hi, Johan. How are you?

Johan : Hi, Alisa. I'm good.

Alisa : I'm glad to hear that. Thank you for agreeing to have this interview for the school magazine.

Johan : Thank you for having me.

Alisa : Firstly, congratulations on winning the gold medal in the National Teen Writing Award. You have brought fame to the school. How did you find out about the writing contest?

Johan : Thank you. Well, I got to know about it from our English teacher, Miss Julie. At first she just gave an essay topic for my class to write and she said she'd give a prize for the best three essays.

Alisa : I guess your essay was among the three best essays?

Johan : My essay was not in the list at all. My classmates were shocked because they knew that I always do well in essay writing. After announcing the winners, Miss Julie asked all of them to meet her, and wanted me to be there too. Of course I was sad that I didn't win, but I was feeling more anxious about seeing her. So, after school that day all of us went to see her. She told the four of us about the essay writing contest and wanted me to take part although I was not the top three in the class essay writing contest. I told her that I had no confidence but she said she'd guide me. After much persuasion, I agreed. For the next five days I stayed back in school for one hour to amend and reword the essay. I learned so much throughout the five days. Miss Julie gave a few pointers on how to make my essay more interesting. You know, Alisa, for the first time in my schooling years I finally understood how a thesaurus works. It really helped me find synonyms to words that I had been using frequently and repeatedly. Miss Julie said it would be boring to read the same words over and over again, and furthermore it would reflect on my limited vocabulary. I was so glad for the thesaurus.

Alisa : That's interesting.

Johan : Another tip that Miss Julie shared was to not be afraid to be creative in writing. She advised me to use different types of sentences in my essay and to avoid writing long sentences all the time. She also told me to insert quotes, idioms, metaphors, similes and other figurative expressions to engage the readers. I followed all these useful tips and refined my essay. Miss Julie was very happy with it and submitted all the four essays.

Alisa : When did you get the results of the contest?

Johan : Three months after the closing date, ten essays were shortlisted for the top three prizes, and I was notified by an email from the organiser that my essay was one of them. All those shortlisted were interviewed by the organiser via Zoom following a schedule given before the winner was announced. A fortnight after that, I received another email informing me that I won the gold medal.

Alisa : What was your reaction when you received the news?

Johan : I was dumbfounded of course. It took me a while to absorb the news and then I told my parents. Immediately after that I called Miss Julie to tell her the unexpected and wonderful news and to thank her. I am really grateful to Miss Julie for her guidance, patience and time. I would not have won without her continuous support.

Alisa : This is so inspiring. I hope your success will motivate others to follow suit. Congratulations again.

MODEL TEST 2

Part 1

- 1 My mother is a single parent. I have never met my dad who passed away in an accident when my mother was pregnant with me. My mum works hard to provide for me. She understands it's not easy for me to grow up without a father figure, hence she is always there for me, and makes sure to fulfil my emotional needs.
- 2 I think extreme sports should be banned because it may result in injuries or even death. I believe that human life is more important than the momentary joys or thrills provided by these sports. Most of the time, the participants who engage in these extreme sports are not fully aware of the danger and consequences. They engage in these sports out of curiosity or for fun. A ban on extreme sports will certainly prevent them from indulging in such activities.

- 3 One of the risks for beginners doing yoga at home is that you are more likely to injure yourself. In a class, the teacher can spot if your position is out of alignment. If you practise at home, the last thing you want is to start incorrectly or worse, get an injury from doing yoga poses incorrectly. So, it is critical that you go slow and always make sure you are comfortable. Pause to catch your breath whenever you need to! I recommend creating a relaxing space at home to use as a dedicated yoga room.
- 4 I have just opened a new shop. Business is slow, so I have to figure out how I can attract more customers to my shop. Inviting the locals to a launch party seems like the best way to attract customers, but I do not have a budget for that. I'm not sure if radio advertising will be effective because I do not intend to advertise my business nationwide. I believe that the Internet is the way forward. Besides, it doesn't cost much to launch a Facebook page. Until I have enough budget to organise a launch party, my best bet is the Internet.
- 5 I work as a computer hacker. Please don't be quick to judge me. In reality, the job of a computer hacker is important when used for good. My hacking skills help companies to test their software to make sure that it is secure. Also called white hat hackers, ethical computer experts like myself are paid to legally break into a company's network to find weaknesses, to help prevent real hackers from accessing it later on. The skills of white hat hackers are important in a world where technology runs huge organisations. To be hired, I must have at least a college degree.
- 6 My recent visit to an animal sanctuary was awesome! It is a sanctuary for wild animals that can't be released to the wild. I had a golden opportunity to get up close and personal with exotic animals. The tour was super informative and it was so fun to interact with animals so closely. Of all the animals, my experience with Supi the wolf was by far the best, followed by Popir the sloth. It is good to see that the caregivers truly care about the animals, and work hard to make sure they are well taken care of. Carlos, our guide was knowledgeable and really patient with us. I enjoyed the experience tremendously.
- 7 Eating fried insects is normal in Thailand. Insects are low in calorie, high in protein and extremely nutritious. The bamboo worm is the most basic insect snack and it can be easily found at almost every street food market in Thailand. The taste and texture of these worms can be compared to a small crunchy corn puff snack with a bit of saltiness. Fried crickets looked like tiny grasshoppers, but they taste very different. These fried insects are crunchy and have a unique taste like a popcorn and nut. Silkworms have a soft shell that is crispy after frying. The texture is a bit like tofu and has a taste of herbs because they are usually fried with kaffir leaves. Silkworms are perfect to eat with soy sauce and pepper.

Part 2

You will hear Ashley talking about music. For questions 8 to 15, circle the correct answer (A, B, or C). You will hear the recording **twice**. Answer all the questions.

Music is an inseparable part of our life. With all the variety of its forms, it influences people of all ages and social groups. Music has a powerful effect on teenagers, their emotions, their perception of the world, themselves and their peers. It can motivate adolescents, inspire them or help them to calm down and relax.

Some music contains destructive ideas that contribute to the glamorisation of drugs and alcohol abuse, suicide and violence. Various studies have proven that adolescents, teen boys in particular, who watch a lot of hip-hop, rap, heavy metal or hard rock music videos featuring violence acts, sex, and/or substance use, are more likely to behave aggressively towards people around them, especially women. Some may even try drugs or alcohol because their favourite songs keep glamorising it, or the singers themselves use and abuse substances in real life.

Of course, music is not all bad. Classical music improves teens' concentration and verbal abilities. Teens who are given classical music training show better verbal memory than their peers. Also, teens who learn to play acoustic instruments, gain more self-esteem. Playing instruments appears to be especially helpful for those who are diagnosed with attention deficit hyperactivity disorder.

Furthermore, quiet background music may help some teens to concentrate and block unwanted distractions while doing their homework. This doesn't work for all teens, but for those who find it helpful, they should opt for instrumental music over music with lyrics.

Lastly, listening to pleasing and soothing music promotes tranquillity and decreases anxiety. It improves one's overall mood, and may even treat depression.

Part 3

You will hear five short extracts in which teenagers are talking about bullying. For questions **16 to 20**, choose from the list (**A to G**) what each speaker says. Use the letters only once. There are two extra letters which you do not need to use.

You will hear the recording **twice**. Answer all the questions.

- Speaker 1 : I have been a victim of cyberbullying. I innocently posted pictures of my activities and travels, not expecting to be bombarded with comments. People left nasty remarks in the comment section which affected me emotionally. The problem is, I did not even know these people. Things got better after I changed my privacy setting.
- Speaker 2 : Bullies are actually people who come from broken or dysfunctional families. They did not have a proper upbringing and hence lack parental attention and guidance. They may also bully others because they themselves had been victims of bullying.
- Speaker 3 : We should never tolerate or turn a blind eye to bullying incidents that happen in front of us. I would not hesitate to stand up for a bullied victim. Of course, I would not take unnecessary risks that would endanger my own safety. If I am not in a position to confront the bully, I would report the incident right away and get the necessary help.
- Speaker 4 : Some people reason that actions such as teasing and insulting someone are harmless. The truth is, using insulting or demeaning words to mock, embarrass and insult another person is considered verbal bullying. Verbal bullying can affect the victim negatively. Victims of verbal abuse usually have low self-esteem and confidence.
- Speaker 5 : Someone I knew suffered years of bullying during his school days. He attended a boarding school and stayed in a hostel where the bullying took place. He bottled up his feelings and became depressed. His depression was so severe that he eventually gave up on life and committed suicide as he thought that death was the only way to end his misery.

Part 4

You will hear an athlete, Ambrose, talking to a journalist. For questions **21 to 30**, fill in the missing information in each numbered space.

Use **NO MORE THAN ONE WORD** for each space. You will hear the interview **twice**. Answer all the questions.

- Journalist : Congratulations on your recent accomplishment. How does it feel to win the coveted title of International Sportsman of the Year?
- Ambrose : It feels surreal! It took a while to sink in. I'm elated and honoured to be awarded this title. I believe the other nominees were equally talented.
- Journalist : Can you talk about your journey and what has helped you to come so far?
- Ambrose : The journey hasn't been a smooth one. It was definitely not one without obstacles. Determination, grit and perseverance have helped me come this far. I must admit that I couldn't have done it alone.
- Journalist : To whom do you want to share your success with?
- Ambrose : I want to share this with my fellow Malaysians. I hope to unite Malaysians through sports. I would also like to take this opportunity to thank my family for the sacrifices they have made to support me through all the challenging times. Also, I wouldn't have made it without the guidance from my coach who has been immensely patient with me. He motivated me to reach greater heights, while reminding me to stay humble. I also want to thank the National Sports Council for believing in me and the sponsors for acknowledging my potential.

ANSWERS

CHAPTER 1

Language Awareness, The Basics

Articles

Practice

- 1 the; a
- 2 the; the
- 3 the
- 4 an; the
- 5 the
- 6 an; the
- 7 a; the
- 8 an; the
- 9 an; an
- 10 the

Pronouns

Practice 1

- 1 He
- 2 her
- 3 They
- 4 it
- 5 them

Practice 2

- 1 his
- 2 my; yours
- 3 mine
- 4 theirs
- 5 your

Practice 3

- 1 herself
- 2 yourselves
- 3 I; my; We our

Tenses

Practice 1

- 1 cooks
- 2 complete
- 3 walks
- 4 went
- 5 slept
- 6 saw
- 7 knew
- 8 buys
- 9 sang
- 10 met; fell

Practice 2

- 1 is watching
- 2 talk
- 3 attend

- 4 is reading
- 5 are cooking

Practice 3

- 1 called
- 2 eaten
- 3 saw
- 4 went
- 5 sweep
- 6 sing
- 7 swam
- 8 taught
- 9 fly
- 10 sell
- 11 came
- 12 put
- 13 hit

Practice 4

- 1 have known
- 2 is known
- 3 have given
- 4 was given
- 5 have been
- 6 was taught
- 7 has taken
- 8 took
- 9 have written
- 10 sent

Conjunctions

Practice

- | | |
|-----|-----|
| 1 B | 5 C |
| 2 C | 6 D |
| 3 B | 7 D |
| 4 A | 8 A |

CHAPTER 2

Language Awareness in Use

Articles

- | | |
|-----|-----|
| 1 A | 4 C |
| 2 C | 5 A |
| 3 C | 6 D |

Pronouns

- | | |
|-----|------|
| 1 A | 7 A |
| 2 C | 8 A |
| 3 C | 9 D |
| 4 D | 10 C |
| 5 A | 11 C |
| 6 B | 12 A |

Verbs

- | | |
|-----|------|
| 1 C | 6 B |
| 2 C | 7 A |
| 3 B | 8 A |
| 4 D | 9 B |
| 5 C | 10 C |

CHAPTER 3 Vocabulary Enrichment**Practice 1**

- 1 adorable; warm
- 2 long
- 3 weak
- 4 imported
- 5 hungry

Practice 2*Student's own answers***Practice 3**

- 1 bright
- 2 peaceful
- 3 old
- 4 beautiful
- 5 interesting

Practice 4

- 1 environment
- 2 than
- 3 tomatoes
- 4 tomorrow
- 5 recommend
- 6 receipt
- 7 accommodation
- 8 weather
- 9 restaurant
- 10 until

CHAPTER 4 Basic Writing**Practice 1***Student's own answers***Practice 2**

- 1 The results will be out in a few weeks' time.
- 2 My mother bakes fruit cakes for Christmas.
- 3 My brother obtained his degree from University Putra Malaysia.
- 4 Nobody likes to be scolded in front of others.
- 5 Shamsul kicked the ball into the goal.

Practice 3

- 1 Tomorrow is a holiday and/so we plan to go swimming.
- 2 Samy and Ravi liked Lalitha.
- 3 He behaves like a baby although he is already a twenty-year-old adult.
- 4 The boy did not like broccoli but he ate it anyway.
- 5 She did not want to buy the pink blouse nor the blue blouse.
- 6 The chicken curry is delicious but spicy.

- 7 I could not understand the tourists yet they kept talking to me.
- 8 He is thinking of travelling to India or Ceylon.

Practice 4

- | | |
|-----|-----|
| 1 A | 5 A |
| 2 C | 6 B |
| 3 B | 7 D |
| 4 C | 8 B |

Practice 5*Student's own answers***Practice 6**

- | | |
|-----|-----|
| 1 C | 5 A |
| 2 A | 6 C |
| 3 D | 7 B |
| 4 B | 8 A |

Practice 7

- 1 however
- 2 for example
- 3 First
- 4 Then/Next
- 5 eventually
- 6 In short/Therefore/As such

Practice 8*Student's own answer***CHAPTER 5 Reading Paper Parts (I)****Short Texts****Practice 1**

- | | |
|-----|-----|
| 1 C | 5 A |
| 2 B | 6 C |
| 3 B | 7 B |
| 4 C | 8 B |

Practice 2

- | | |
|-----|-----|
| 1 C | 5 C |
| 2 A | 6 A |
| 3 C | 7 B |
| 4 B | 8 B |

Cloze Text**Practice 1**

- | | |
|-----|------|
| 1 A | 6 A |
| 2 C | 7 B |
| 3 C | 8 C |
| 4 B | 9 B |
| 5 D | 10 A |

Practice 2

- | | |
|-----|------|
| 1 A | 6 D |
| 2 D | 7 A |
| 3 C | 8 A |
| 4 A | 9 D |
| 5 C | 10 C |

Reading Comprehension

Practice 1

- 1 D 5 A
- 2 C 6 C
- 3 A 7 A
- 4 C 8 B

Practice 2

- 1 D 5 C
- 2 B 6 A
- 3 B 7 D
- 4 C 8 D

Gapped Text

Practice 1

- 1 C 4 E
- 2 H 5 B
- 3 A 6 G

Practice 2

- 1 G 4 F
- 2 E 5 A
- 3 D 6 C

Information Transfer

Practice 1

- 1 C 5 difficulties
- 2 B 6 react
- 3 F 7 hardships
- 4 E 8 hesitating

Practice 2

- 1 F 5 eve
- 2 E 6 flying
- 3 B 7 screen
- 4 A 8 debut

Part 1: Short Communicative Message/Email

Practice 1

Sample answer

From: joanne@ymail.com

To: jingjing@yipee.com.my

Dear Jing Jing,
 What a pleasant surprise! How are you? I am honoured to be able to suggest your school holiday short course for you. Personally, I think you should take up an English writing class. I remember you told me before that your level of proficiency for English is not that good. So, I think this is the best time to brush up your English, especially writing

skills. To write a good essay one needs more practice and guidance. So, your school holidays will be well spent. I hope you will make up your mind soon. Take care and goodbye.

Joanne

Practice 2

Sample answer

Dear Ahmad,

I would suggest a floral theme for the Mother's Day party. No doubt that purple is her favourite colour, but flowers would melt her heart. However, balloons are out of the question. Do you remember the prank you played on her last year? Putting a rubber spider in the balloon was not a great idea. She's been wary of balloons ever since.

Hence, the flower theme would be the best. You can start ordering the flowers now, probably in shades of purple. That would definitely make her day.

Do update me on the preparations. Bye!

Your sister,

Aileen

(95 words)

PART 2: GUIDED WRITING

Practice 1

Sample answer

Travelling with family is something fun to do together. I always look forward to it. After careful thought and brief research, I have decided that the best vacation place is Melaka.

There are three main reasons why I have chosen Melaka as a destination for our family trip. Firstly, there are many historical places where we can learn more about Melaka's history. We will remember better when we read the history and see the historical places with our own eyes. Secondly, we love eating Peranakan food so, Melaka will be ideal. Lastly, Melaka is a place of relaxation. There are many types of accommodation to choose from. We prefer a hotel because it has something for everyone.

Travelling with family will help me learn the value of family relationships, how to plan a holiday itinerary and to be ready for unexpected events.

(142 words)

Practice 2

Sample answer

It is my grandfather's birthday soon. This year is special because it is his 70th birthday.

After discussion, my sister and I have decided to buy a new magnifying glass for him. The reasons why we chose a magnifying glass are simple. First and foremost, reading is his favourite pastime. With the magnifying glass, he will not struggle reading the small print. He will be able to read faster and more comfortably.

Besides that, this special magnifying glass comes in two different sizes. Our grandfather can use the bigger one at home and he can easily slip the smaller one into his pocket

when he goes out. So he can have his magnifying glass on the go and he can read anytime, anywhere.

Lastly, a magnifying glass is not a common gift but it is special for him. It is important to give a gift to someone we adore to show how much we care about the person.

(158 words)

CHAPTER 8

Writing Paper (II)

Article

Practice 1

Sample answer

Youth Leadership Camp

Written by Lillian

It was the annual Youth Leadership Camp (YLC) of SMK Taman Desaminium. The school prefects and class monitors were excited to participate in this camp organised by the school disciplinary board. The camp, which was held from 13 to 15 June, was held in school. Forty pupils and ten teachers took part.

The activities that we carried out were Bridge the Challenge, Protect Your Spaceship and Night Walk. Bridge the Challenge was mind-blowing as it tested our intelligence to solve IQ problems. The activity Protect Your Spaceship was fun and interesting. We had to build a spaceship using straws to hold an egg inside. The purpose was to drop the spaceship from a height of five metres without the egg cracking when it landed. The Night Walk was spooky when we passed by some lonely corridors in school but walking in a big group helped.

I gained many benefits from this camp. I learned about teamwork during Bridge the Challenge. My teammates and I had to pull together to think of solutions quickly. I also learned how to think out of the box for Protect Your Spaceship. During the Night Walk, I learned how to trust my teammates.

Since this camp is organised annually, I would like to suggest some improvements. The girls' area should be closer to toilets instead of them having to walk a few blocks. We should also have some easy but healthy food instead of instant noodles for lunch. Overall, the camp was a success and everyone went home in satisfaction.

(255 words)

Practice 2

Sample answer

My Ideal Career

Being an entrepreneur is my ideal career. I want to be an expert in balloon sculpting and designing. In order words, I want to open and run a balloon shop in the Klang Valley.

I like to be creative and when I am making balloons for my customers, I feel happy and satisfied. When I was young, I loved to see helium balloons floating in the air. Looking at the balloons made my day! Besides, the balloon business is a niche business. Not anyone can open a balloon shop, one needs to learn and practise twisting and turning the balloons into shapes in order to have good business. Moreover, I believe that many people love balloons. During festivals and celebrations, party lovers will patronise my shop and buy lots of balloons from me.

Planning and budgeting is the key to make my ideal career a reality. I have to study and finish my tertiary level education first. Very likely I will get a marketing degree. Then, using my savings, I plan to open a balloon shop in the Klang Valley. The reason for this location is the population here. I can get more customers in big cities. I believe that 'actions speak louder than words'. Therefore, I have to work towards my ideal career. One day, it will be a reality!

(225 words)

Review

Practice 1

Sample answer

Greatest Shopping Mall

Greatest Shopping Mall is the new shopping mall in town. My family and I went there recently and found it comfortably clean with a variety of conveniences. The building is illuminated with bright and colourful lights giving the whole place a fiesta-like atmosphere. It was indeed a splendid sight.

For its grand opening, a charity show was held on the ground floor. Artists like Jason Morez put up dazzling and outstanding performances. Whistles, cheers and thunderous applause filled the air. Youngsters screamed in excitement and the atmosphere was fun-filled. My 14-year-old sister, Amy, and I enjoyed the show while my parents were busy shopping at the supermarket department.

Looking around, I observed many shoppers walking in and out of the many shops doing shopping. This shopper's paradise was jam-packed with people from all walks of life. Amy and I took the escalator to the first floor. We enjoyed ourselves shopping and browsing at our favourite bookstores. In the shopping complex, goods for sale were systematically arranged, clearly displayed and the prices were reasonable.

The food court is conveniently stationed on the third floor. Feeling hungry, we decided to sit down to have hot snacks and ice cream. The food court is definitely a not-to-miss place for all! You can find almost all types of cuisine there. Come and shop, dine and play in this shopping mall! You won't regret it!

(230 words)

Practice 2

Sample answer

Fusion Cafe

I got to know about Fusion Cafe from a Facebook friend, who is a food blogger, one month ago. Within this period, I have already been there six times.

Fusion Cafe offers a variety of Malaysian, Eastern and Western dishes with a twist. I frequent this cafe because of its burgers. I have tried different types of burgers such as the oriental beef burger, teriyaki chicken burger, lemon and herbs fish burger and black beans burger and I like them all.

However, the burger which really satisfies my palate is the beef and mushroom burger. The layers of bread, lettuce, onions, tomatoes, beef patty, melted cheese, fried mushroom and the restaurant special sauce will surely whet your appetite. The burger bun is soft and toasted to perfection. The beef patty is juicy and the mushroom is soft and juicy. I love the combination of the taste once I sink my teeth into the big fat burger.

Additionally, the burger comes with two side dishes – French fries and mixed salad. The homemade fries are chunky and crispy. The mixed salad is so fresh. You can hear the crunch in each bite.

For me, Fusion Cafe is a great family restaurant. There are a lot of choices from the menu which cater to each individual's taste buds. The restaurant is cosy and the food is reasonably priced. I definitely would recommend it to my friends.

(233 words)

Story Writing

Practice 1

Sample answer

It was an awesome Teacher's Day celebration on 18 June. The activities that day started at about 7.30 a.m. First, we had an assembly in the school hall. The principal and all the teachers were seated on a beautifully decorated stage. The school principal gave a very encouraging speech. He reminded students to study hard and develop good qualities for future undertakings. He said that this is one of the ways of showing our appreciation towards our teachers for their hard work. At the end of the speech, we gave a thunderous applause to show our appreciation and gratitude to our teachers.

Then the Head Prefect delivered a speech. He thanked the teachers for their endurance and compassion. He also recited a poem entitled 'Kasih Guru'. This was followed by our class parties where we had delectable food that we had brought such as fried noodles, cakes and sandwiches. We also sang, danced and played indoor games. I enjoyed playing 'Musical Chairs'. After 12 noon, some outdoor games were played. That was the most exciting event of the day. Teachers and students played various interesting games like sack race, football, throwing balloons and other relay games. The students won most of the games. The final event was a concert. Popular songs were rendered by some students and traditional dances were performed by the Cultural Club. By then, we were all tired but happy.

For me, I think Teacher's Day is worth celebrating every year. Teachers shoulder heavy responsibilities to educate their students and their sacrifices are priceless.

(255 words)

Practice 2

Sample answer

That fateful day, I woke up to find my alarm clock had stopped. I dashed into my bathroom and did a quick wash up! Then, I rushed downstairs to the kitchen to have a quick bite for breakfast. My father was already at the table waiting for me. I didn't dare to look at him as I knew I was running late.

As usual my father would send me for my Maths tuition class at 8.00 a.m. on Saturdays. When I got to class, I took out my book and stationery from my tote bag. It was then I realised that my phone was not in there! 'Gosh! Where could it be?' I almost screamed!

I used my friend's phone to call my own phone thinking that I could have dropped it nearby. But it was to no avail. I couldn't concentrate during class and couldn't wait for class to end. As soon as I reached home, I quickly checked everywhere! Again, I was disappointed!

"Where could it be? Father will be furious with me if I lost my phone!" I thought to myself. After two hours of searching

high and low, I plucked up the courage to tell my parents! To my surprise, they did not scold me. My father advised me to call the service provider to block the Sim card immediately.

From this incident, I learned to be more responsible.

A mobile phone is an essential item and everyone finds it convenient to have one. It is user-friendly and multi-functional. It is a device useful to everyone.

(260 words)

CHAPTER 10 Listening Paper

- | | |
|------|----------------|
| 1 C | 16 C |
| 2 B | 17 A |
| 3 B | 18 E |
| 4 C | 19 D |
| 5 C | 20 G |
| 6 B | 21 young |
| 7 A | 22 encouraged |
| 8 C | 23 cultivate |
| 9 B | 24 accompanied |
| 10 C | 25 build |
| 11 A | 26 biology |
| 12 A | 27 pressure |
| 13 A | 28 pursue |
| 14 B | 29 regretted |
| 15 C | 30 hospital |

CHAPTER 11 Model Test 1

Paper 1 Reading

- | | |
|------|---------------|
| 1 C | 21 D |
| 2 A | 22 C |
| 3 A | 23 D |
| 4 C | 24 A |
| 5 C | 25 B |
| 6 A | 26 B |
| 7 B | 27 D |
| 8 C | 28 A |
| 9 D | 29 C |
| 10 B | 30 E |
| 11 C | 31 F |
| 12 C | 32 H |
| 13 A | 33 B |
| 14 D | 34 F |
| 15 B | 35 C |
| 16 C | 36 A |
| 17 D | 37 followers |
| 18 D | 38 messages |
| 19 A | 39 creative |
| 20 A | 40 techniques |

Paper 2 Writing

Part 1

Sample answer

Hi,

All the gadgets are on his wish list but, since he's going to further his studies abroad next month, the smartphone would

be the best choice.

It would be useful for him as a university student. Besides, he could make video calls if he misses us, or if we miss him.

What's more, he told me that he wanted to buy a new phone as his phone is not functioning well. I hope my suggestion is helpful.

See you next week.

Part 2

Sample answer

Nowadays, internet access is no more a luxury but a necessity in our everyday lives. For students, the internet is important for them to get information related to examinations, like examination results and also for their studies.

As for me, I use the internet to do research and to relearn the topics taught in school. There are many interesting documentaries and videos related to the topics I learn at school that I can watch or download for free. This helps me to have a better understanding of these topics.

The best time for me to use the internet is at night when my parents are at home so that I can ask for their assistance when I cannot find the information I want. Furthermore, they are in the know as to which websites I go to and understand the purpose I surf the internet.

In conclusion, the internet is important to students as one of the mediums for studying and not solely for leisure.

Part 3

Question 3

Sample answer

My Ideal Classroom

School is said to be a second home to students. For me, school is definitely my second home. Apart from the usual school hours, I have to attend extra classes and co-curricular activities in the afternoon. Therefore, I dream of having a classroom which makes me feel comfortable when I'm at school.

My ideal classroom should have air conditioning, an interactive board and internet access. Due to Malaysia's hot weather, having an air conditioner would reduce the humidity and discomfort. Having an interactive board and internet access could aid students and teachers in the learning and teaching process. Imagine how fun learning would be.

Besides that, I would like to have new desks and chairs. The damaged notice board in the classroom needs to be replaced as well. There are a lot of holes on the board, so my classmates and I cannot post notices and messages. I would recommend a 21st century furniture upgrade, for example flexible desks and chairs that you can easily move to suit the activities or lessons on that day. I think it would be awesome to have them in my classroom.

With the furniture upgrade and improved facilities, my classmates and I can decorate the room beautifully. My classroom would have a reading corner and maybe a few lazy chairs for us to relax in.

In closing, this is what my ideal classroom would be like. I know it is impossible to achieve, but I hope one day it will become a reality.

Question 4

Sample answer

Pearl of the Orient

Penang is one of the most fascinating states which I had the opportunity to visit during the last school holidays. It was my fifth visit to Penang, yet there were still so many things to do and places to visit. And of course, a variety of mouth-watering food to eat.

In Penang, there are many touristy places like Penang Hill, Kek Lok Si Temple, and Gurney Drive. The most enjoyable place I visited on this trip was the Made In Penang Interactive Museum located at Weld Quay, Georgetown.

Made in Penang Interactive Museum displays interesting 3D artwork. For example, there is a picture of a huge 3D snake slithering out from the frame of the Snake Temple picture. This unconventional and impressive museum allows visitors to touch and get close to the artwork. My family and I had great fun taking pictures here.

Another beautiful place that I highly recommend visiting is the Batu Ferringhi Beach which is about 11 kilometres from the city centre. It is a popular destination for local and foreign tourists alike. My family and I will head to the beach every time we are in Penang. If you love water sport activities, like jet skiing and parasailing, this is the best place for you.

To end, Penang is a wonderful place to spend your holidays. If you are planning for a holiday, do include Penang in your list. You will undoubtedly enjoy your time spent there.

Question 5

Sample answer

The day had arrived! On that awesome day, Mr Dominic Lester accompanied twenty of us on our class excursion to the famous seaside. We chartered an air-conditioned bus. Everybody was in high spirits as we boarded the bus.

On the bus, we sang merry tunes of popular medleys while Lester strummed away on his guitar with some students. Excitement filled our hearts and everyone was in a happy mood. After some time, we finally arrived at the seaside. Bouncing with excitement and enthusiasm, we scrambled out of the bus and rushed for the sand. A cool breeze brushed past our cheeks, the sound of waves lapping the rocks and birds chirping on the branches of trees could be heard everywhere. We built sandcastles of different shapes and sizes, snapped numerous picturesque views of collected seashells and cute diminutive pebbles that were scattered on the seashore. We thoroughly enjoyed the sunshine.

Of course, the lure of the greenish-blue water made us change into our swimming costumes and we swam to our hearts' content. We had a whale of time in the crystal-clear sea water. During these exciting hours of fun and joy, we hardly noticed that the day was slipping away. We had to bid farewell to the wonderful place which had provided us with so much fun and pleasure.

During this excursion, we learned about team spirit to set up and clean up the picnic spot. Living in a community is a skill to be learned and upskilled too. So going for an outing or an excursion will be a way for us to learn it well.

Paper 4 Listening

- | | |
|------|----------------|
| 1 C | 16 C |
| 2 C | 17 F |
| 3 C | 18 E |
| 4 A | 19 D |
| 5 B | 20 B |
| 6 B | 21 confidence |
| 7 C | 22 guide |
| 8 A | 23 reword |
| 9 C | 24 pointers |
| 10 B | 25 repeatedly |
| 11 A | 26 avoid |
| 12 B | 27 expressions |
| 13 C | 28 tips |
| 14 A | 29 shortlisted |
| 15 B | 30 fortnight |

CHAPTER 12 Model Test 2

Paper 1 Reading

- | | |
|------|---------------|
| 1 C | 21 B |
| 2 A | 22 D |
| 3 B | 23 A |
| 4 B | 24 C |
| 5 B | 25 B |
| 6 A | 26 D |
| 7 A | 27 F |
| 8 B | 28 C |
| 9 B | 29 E |
| 10 D | 30 B |
| 11 A | 31 H |
| 12 B | 32 D |
| 13 C | 33 F |
| 14 C | 34 A |
| 15 D | 35 D |
| 16 D | 36 C |
| 17 B | 37 convenient |
| 18 D | 38 subscribe |
| 19 D | 39 navigate |
| 20 A | 40 necessity |

Paper 2 Writing

Part 1

Sample answer

Dear Darchana,

Hi, I am glad that you wrote to me.

I remember you always wanted to be a DJ when you were young. Since you like to talk and love to be in the limelight, I think studying mass communication is the best option for you. You can continue mingling with more people and talk to them over the radio. In addition, you like listening to songs, I think you will enjoy choosing the numbers for the radio station.

Do tell me what you decide.

Take care and goodbye.

Your cousin,
Junan

Part 2

Sample answer

Class field trips are something that we always look forward to. This year, our class teacher appointed me as the person-in-charge of the trip. After discussion with my classmates, we have decided to visit a chocolate factory.

The reasons for this choice are simple. Firstly, we wanted to know the processes involved in making chocolates. We wanted to know and learn the processes. Besides that, the chocolate factory is just 45 minutes from our school. We can charter a bus there without spending a lot of money on transportation. Moreover, we can buy some chocolates at the chocolate outlet there. The price will be affordable for us.

Going for any class trip is purposeful. In my opinion, we can learn a lot from the trip. We will not only learn the ways to produce chocolates but also some social skills. It will be a time for us to get together and enjoy ourselves. It is also a time we spend with our teachers. It will be an enjoyable yet educational trip for the year.

Part 3

Question 3

Sample answer

My Ideal School Prefects' Room

Being a Harry Potter fan, I always dream of having the prefects' room decorated with a Harry Potter theme. The wall is painted white, except for a wall which is painted in yellow and red vertical lines. This wall will be the prefects' 'Wall of Fame'. Pictures of the head prefects since the school was established will be hung. The picture frames will be labelled with their names and the year they were elected head prefect.

One of the corners will be the 'Magic Potion' corner. There will be a computer for the prefects to use and a bookshelf to place important files. Additionally, there will be wifi facility to aid the prefects and the teacher advisors to do their work or key in data online.

Furthermore, a colour printer and stationery will be supplied. The pens and pencils will be arranged neatly in pen holders made from recycled items, such as glass jars or tin cans. I will help to draw and paint a few characters from Harry Potter on the jars and tins. These pen-holders are then put on a 'Wizards and Witches' work table, which will be in the middle of the room.

In conclusion, my ideal prefect room is a Harry Potter-themed room. His magical aura will inspire the prefects to give their best in carrying out their daily duties.

Question 4

Sample answer

The Maze Runner

The Maze Runner is an amazing book about a futuristic adventure. It was written by James Dashner. The setting of this story takes place in the distant future. It begins with a group of teenagers being teleported into an enormous stone maze. In other words, they are mysteriously trapped there. None of them has a single clue of what happened but they know they must do something to get out of there.

The problems that they face are the maze doors that close every evening and some horrible monsters that roam freely and kill anyone at night if they are still in the maze. Thomas, the main character who teams up with a few brave teenagers,

goes into the maze to map the place. They have to come out from the maze before the door closes in the evening. Slowly, they solve the puzzle of the maze with some challenges.

The book is worth a read and it is suitable for teenagers. I learned some values from the main character. He taught me to be calm when we are faced with troubles and challenges. Always think of a way out and be wise in making decisions. The plot of the story is interesting and can sustain the interest of the reader. It is a post-apocalyptic teen-novel that engages readers as it is full of action too. The story revolves around nature, life and humanity. Go to the nearest bookstore to get a copy for yourself. Or you can buy an e-book via the Internet too.

Question 5

Sample answer

A Memorable Day

The most memorable day in my life is the day when I met my best friend. I still remember that day vividly. It was a Wednesday. I was walking home from school when suddenly I felt tiny drops of water on my face. It was starting to drizzle. I quickened my pace but the rain was getting heavier. So, I decided to stop at a small cafe about one kilometre from my house. I ordered iced tea and sat in a corner facing the window to watch the rain.

While sipping the tea and enjoying the sound of raindrops, I saw a small figure in the middle of the road. I wiped the blurry window with the sleeve of my jacket so that I could clearly see what it was. I could not believe it! It was a puppy! It was scared as there were cars whizzing past all around it.

Without haste, I ran to rescue the shaken puppy. I did not care about the rain anymore, and ran back home. Straight into the kitchen, I grabbed an old towel and dried the puppy. To make it warm, I put it near the fridge. The next day my mother and I put up posters with the puppy's picture everywhere. After two weeks of waiting, I adopted the puppy. That was two years ago, and the puppy had been with me ever since. Buddy is my best friend forever and that Wednesday was a special day for us.

Paper 4 Listening

- | | |
|------|-----------------|
| 1 A | 16 C |
| 2 C | 17 G |
| 3 A | 18 A |
| 4 C | 19 E |
| 5 A | 20 F |
| 6 C | 21 title |
| 7 C | 22 honoured |
| 8 A | 23 nominees |
| 9 C | 24 obstacles |
| 10 C | 25 perseverance |
| 11 A | 26 unite |
| 12 C | 27 sacrifices |
| 13 B | 28 guidance |
| 14 B | 29 humble |
| 15 A | 30 potential |